



Steps for Success

REASONABLE RESPONSES

I will be acknowledged for my positive choices and personal successes through Notice of Success and house points

THRIVING

I am adding value to my learning and the school community

REASONABLE RESPONSES

I will be acknowledged for my positive choices and personal successes

GOING WELL

I am positively participating in my learning and school community

REASONABLE RESPONSES

I will be reminded of classroom commitments and school expectations
I will be supported to use regulation strategies
I may be asked to move spaces so I can refocus (e.g within class, buddy class)
I may be issued a yard duty or asked to catch up on learning that I missed in my own time
My teacher may use other classroom management strategies to support me
My caregivers may be contacted to help identify strategies that will support me

GETTING IN THE WAY OF LEARNING

I am causing problems for myself or others in a way that stops the teacher from teaching and students from learning

REASONABLE RESPONSES

A school leader will come to help so that I can regulate away from the situation and help the class to refocus on learning
I will return to class once I am regulated and ready to focus on learning, which may not be the same lesson
I will be involved in a restorative conversation with my teacher and/or a leader that will be documented as an agreement and shared on Daymap, with my caregivers and with my Year Level Leader
I will have the opportunity to do something to help make things right and/or make up for learning that I missed (e.g After School Catch Up)

CROSSED THE LINE

I am continuing to make choices that cause problems for myself or others in a way that stops the teacher from teaching and students from learning

REASONABLE RESPONSES

A school leader will come to help me regulate away from the situation to allow the class to refocus on learning
The school will follow the Department for Education's Behaviour Support Policy to identify a reasonable response for my actions
I will be involved in a restorative conversation with my teacher and a leader and/or caregivers that will be documented as an agreement and shared on Daymap, with my caregivers and with my Year Level Leader, before I return to class
I will have the opportunity to do something to help make things right and/or make up for learning that I missed

UNSAFE CHOICES

I have caused emotional or physical difficulty or harm to others