2023/2024 SACE Information Evening





Acknowledgment of Country

I grew up on Kaurna land and as an educator acknowledge my responsibility to always promote the history and cultural awareness of the First Nations people. I understand the significance of this responsibility.

As a Leader I work to ensure that in our school community we continue to be brave and make changes on our journey to reconciliation.

All learners at Brighton are valued, we work to develop a sense of belonging for all and acknowledge the needs of our Aboriginal Learners. We ensure these learners have the same opportunities and experiences as all and cater for their cultural diversity.

I acknowledge that at Brighton Secondary School we live, learn, and meet on Kaurna land.

I identify the Kaurna people as the traditional custodians of this land and that their deep spiritual connection with the land continues today.

I thank the Kaurna people for nurturing and caring for the land and waters for many years so that our school community can thrive here today.

I pay my respects to the cultural authority of the Kaurna elders and ancestors. I extend this respect to the First Nations people present today.

I recognize that this land always was and will be Aboriginal land. Sovereignty was never ceded.



Senior School Team

Head of Senior School - Janine McSporran

Year 10 Leader - Sam Giddings

Year 11 Leader - Claire Meatheringham

Year 12 Leader - Sol Naidu

Student Pathways Leader - Hayley Reid

SSO Extraordinaire - Bek Dominy

Senior School Youth Workers - Kate Exelby & Mat Hubber

Senior School Aboriginal Support Team - Makayla Kadow & Aayush Khosla

Introduction to the SACE

Structure of the SACE

 Compulsory requirements and choice subjects

Subject selection and prerequisites

 Preparation for course confirmation

Flexible options

 Recognised Self-Directed & Community Learning

Next steps



What is the SACE?

The South Australian
Certificate of Education
(SACE) is an
internationally recognised
qualification for life.

The SACE is designed to help your young person develop capabilities and provide skills and knowledge to live, work, and participate successfully in an ever-changing society

SACE Requirements

Students must achieve **200 credits** in the two stages

Total compulsory requirements are worth 50 credits.

Students need to choose other subjects or courses worth 150 credits (minimum)

Encourage students to choose subjects and courses that suit their interests, skills, and post-school pathway plans!

Compulsory Requirements

Students must complete the compulsory requirements with a minimum C grade at Stage 1 and Stage 2:

- Stage 1 Personal Learning Plan completed in Year 10 (10 credits)
- **Numeracy** requirement one semester of a Mathematics subject in Stage 1 (10 credits)
- Literacy requirement a full year of an English subject in Stage 1 (20 credits)
- Stage 2 Research Project completed in Year 11 (10 credits)

Of the remaining 150 credits required, at least 60 credits must be at Stage 2 level.



STUDENTSONLINE

Hello!

Username

SACE registration number



Password

Date of Birth (MMYY)



Forgot Password

https://apps.sace.sa.edu.au/students-online/login.do

Log in

By logging in, you agree to the SACE <u>Terms</u> and conditions.

SACE Planner

Personal Learning Plan = 10 credits	Credits
	10
Literacy = 20 credits Choose from a range of English subjects or courses	Subtotal 10
Numeracy = 10 credits Choose from a range of mathematics subjects or courses	
Stage 2 subjects or courses = 60 credits Choose from a range of Stage 2 subjects and courses	Subtotal 30
Research Project = 10 credits	
	10
Additional choices = 90 credits	Subtotal 70
Choose from a range of Stage 1 and Stage 2 subjects and courses	



STUDENTSONLINE

Select Student

SACE Results

SATAC Tertiary Entrance Statement

SACE Planner

SACE Progress Checker

Need help?

SACE Planner

The SACE Planner can assist you in exploring options for subjects, VET, and community learning, as w that your preferred options meet the SACE requirements.

This tool is for planning purposes only and does not generate subject enrolments. Please contact your coordinator to discuss enrolment, tertiary admissions requirements, and other questions.

Select subjects...

Add recognition of other learning...

Potential SACE completion

Literacy (at least 20 Credits)

Literacy at C- or better

Numeracy (at least 10 credits)

Numeracy at C- or better

SUBTOTAL

0 0 0/30

- · Literacy needs a further 20 credits
- · Numeracy needs a further 10 credits

200 credits at Stage 1 and 2

	Result	Potential	Credits	Target
Personal Learning Plan (10 credits)				
Personal Learning Plan at C- or better				
Personal Learning Plan - 1PLP10 2020	Assumed C	10		
	SUBTOTAL	10	0	10 / 10

SACE Progress Checker

The SACE Progress Checker shows your subject enrolment and completion progress in relation to the SACE requirements.

Show enrolment details

SACE completion

	Potential	Credits	Target
Literacy (at least 20 Credits)	0	0	0 / 20
Numeracy (at least 10 credits)	0	0	0/10
Personal Learning Plan (10 credits)	10	0	10 / 10
Stage 1 or 2 subjects (at least 120 Credits)	10	10	20 / 120
Stage 2 subjects (at least 60 credits)	0	0	0 / 60
Research Project (10 Credits)	0	0	0 / 10

^{*} Note: 1 unit = 10 credits

Legend:

Row colouring:

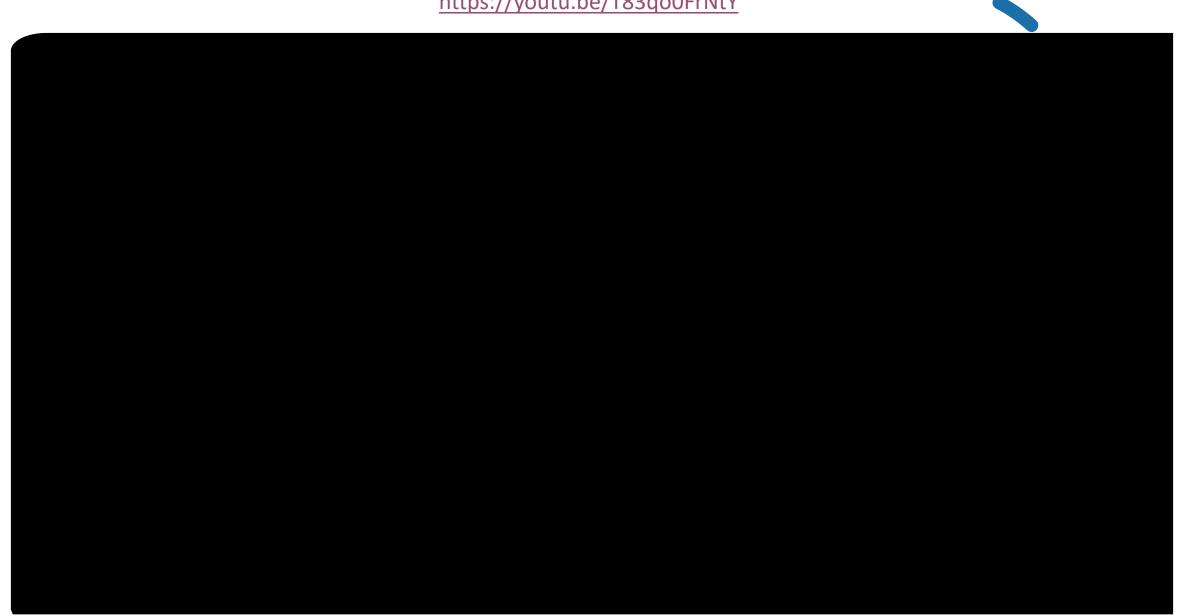
Stage 1	Stage 1 subjects or VET
Stage 2	Stage 2 subjects or VET
Stage 1 or Stage 2	Either Stage 1 or Stage 2 subjects or VET

Unit / credit colouring:

	Indicates that you have completed and gained credits for the subject. In the Target column, indicates that this requirement is satisfied.
	Indicates that you are enrolled, or have selected this subject using the SACE Planner. In the Target column, indicates that you are on track to complete this requirement.
10	Indicates that you will need to enrol in more subjects or VET to meet the requirement.

Special Provisions

https://youtu.be/T83qo0FrNtY



Recognised Learning

SACE subjects aren't the only way to get the required credits for SACE

Students can also earn credits through recognised learning, such as VET or community learning

Community Learning

- Includes community-directed programs or self-directed programs approved by the SACE Board, e.g.
 - Air Force or Army Cadets
 - Australian Music Examinations Board
 - Duke of Edinburgh's Award
 - SANFL umpiring
 - Operation Flinders
 - Royal Life Saving Society
 - Scouts or Guides
- Can count towards a maximum of 90 credits of community learning at Stage 1 and/or Stage 2
- The number of credits each program is allocated is decided by the SACE Board



What is an ATAR?

- The Australian Tertiary Admission Rank (ATAR) is a rank given to students on a range from 0 to 99.95
- Universities use the ATAR to select students for their courses
- The ATAR shows how a student performed in their studies compared to other students in their age group
- E.g. an ATAR of 95 means you performed as well as, or better, than 95% of students that year

Adjustment Factors

Also known as 'Bonus Points' is a University scheme to encourage students to study subjects that will strengthen their preparation for Tertiary Education.

Students who successfully complete 1 or more of the following subjects are eligible to receive a maximum of 4 additional points to be factored into their ATAR – 2 points for 1 eligible subject or 4 points for 2 or more eligible subjects.

NB: Due to the competitive nature, most Medical courses will only offer places based on a student's ATAR before any adjustment factors.

- 20 credits of a Language Other Than English
- Stage 2 English or English Literary Studies
- Stage 2 Mathematical Methods
- Stage 2 Specialist Mathematics

Thinking about university?

To be eligible for selection into a university course/program, students must:

- Qualify for the SACE
- Obtain an Australian Tertiary Admissions Rank (ATAR)
- Meet any prerequisite subject requirements for the course/program



To qualify for the SACE, students must:

- Complete 200 credits of subjects
- Achieve a grade of C or better in the Personal Learning Plan, 20 credits of literacy, 10 credits of numeracy and the Research Project at Stage 2
- Achieve a grade of C or better in an additional 60 credits at Stage 2



To obtain an ATAR, students must:

- comply with the rules regarding Precluded Combinations
- Comply with the rules regarding Counting Restrictions
- Complete at least 90 credits of study of Stage 2 Tertiary Admissions Subjects (TAS) and Recognised Studies of which 60 credits must be 3 x 20 credit TAS from a maximum of three attempts which need not be in consecutive years



Further Study Prerequisites

Some university courses have pre-requisite subjects

Engineering: Mathematical Methods / Physics / Specialist Maths

Forensic Science: Chemistry

Physiotherapy: Biology OR Chemistry OR Maths

Choosing Stage 1 & 2 subjects

When choosing subjects, students should ask themselves:

- What am I interested in?
- What am I good at?
- What sort of job, or types of work will help me follow my interests?
- What subjects do I need to study to follow my career pathway?
- What do I hope to gain from my studies?

Subject Prerequisites







SOME STAGE 1 AND 2 SUBJECTS HAVE SCHOOL-BASED REQUIREMENTS THAT YOU MUST MEET IN ORDER TO ENROL

YOU MAY NEED TO STUDY A PARTICULAR SUBJECT THE YEAR PRIOR AND/OR GAIN A PARTICULAR GRADE

REQUIREMENTS ARE OUTLINED IN THE CURRICULUM GUIDE

Subject Prerequisites

MATHEMATICAL METHODS A AND B

LEVEL Stage 1

LENGTH 1 semester each

CREDITS 10 credits per semester

RECOMMENDED BACKGROUND An

A or B grade from year 10
Advanced Mathematics. To
study Stage 2 Mathematical
Methods, students must study two
semesters of Mathematical Methods
at Stage 1.

CONTENT

Mathematical Methods focuses on the development of the use of calculus and statistical analysis. The study of calculus provides a basis for an understanding of the

SPECIALIST MATHEMATICS A AND B

LEVEL Stage 1

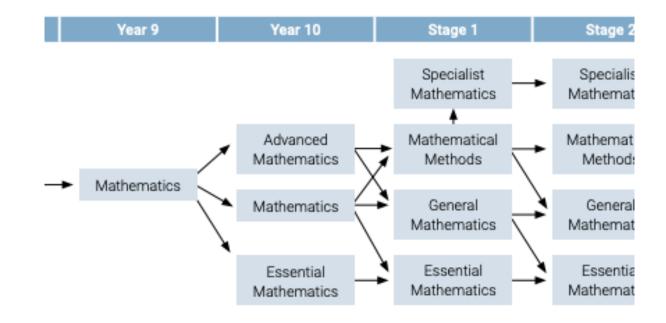
LENGTH 1 semester each

CREDITS 10 credits per semester

RECOMMENDED BACKGROUND An

A or B grade from year 10
Advanced Mathematics. Students
must also be enrolled in Stage 1
Mathematical Methods. To study
Stage 2 Mathematical Specialist, a
student must be enrolled in Stage 2
Mathematical Methods.

To study Stage 2 Specialist Mathematics, a student must have successfully completed two semesters of Mathematical Methods and two semesters of Specialist Mathematics at Stage 1.



Stage 1 and 2 Subject Information

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Talk to subject teachers and leaders 2

Read the
Curriculum Guide
on the BSS
website

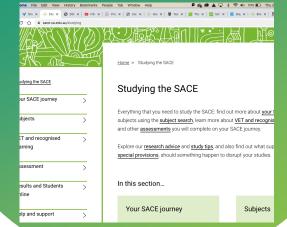
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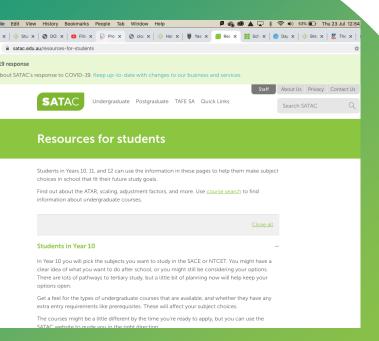
Watch the Year 11 or 12 Subject videos 4

Attend compulsory subject sessions in week 3



Stage 1 & 2 Subject Information





For more information

- https://www.sace.sa.edu.au/studying
- https://www.satac.edu.au/resources-for-students
- https://www.studentpathways.sa.edu.au/
- https://www.Year13.com.au
- https://brightonsscareers.com/
- https://www.brightonss.sa.edu.au/curriculum/

Diary Dates

Term 3, weeks 3 & 4 - Wednesday & Friday 10 to 19 August

• Year 11 & 12 subject information sessions during HG

Term 3, week 4 - Friday 19 August

VET applications due

Term 3, week 6 – Thursday 1 September Subject Confirmation Appointments – 1.30pm - 7.00pm via Webex (No year 10 & 11 classes will run this day)