



# Welcome Year 10 Parents

1002 Tantutiti Purple (Mel Adams)

1001 Yarlu Blue (Ben Smith)

1001 Mirnu Yellow (Joe Sizer)

# Year 10 Leaders

**Head of Senior School** – Janine McSporran

**Year Level Leader (10)** – Sam Giddings

**Wellbeing for Learning Leader** – Jade Lock

**Entrepreneurial Innovation for Vocational  
Learning Leader (VET/Careers/Pathways)** –  
Hayley Reid

**Youth Workers** – Kate Exelby

- Mat Hubber

# Wellbeing Team

Students and parents can reach out to:

- Jade Lock (Wellbeing for Learning Leader)
- Kate Exelby (Youth Worker)
- Mat Hubber (Youth Worker)
- Sam Giddings (Year 10 Leader)

Hayley Reid

## VET, Career Development and Student Pathways

- VET course pathways
- School-based apprenticeship/traineeship pathways
- Career development opportunities
- Work Experience opportunities
- University and TAFE connection
- Industry and community networking
- 1:1 career counselling
- Post school options
- Employment support



# Useful Career pathway websites

- These websites allow for students to explore occupations, complete career and personality quizzes, find out about relevant industries and the labour market, explore apprenticeships and traineeships and connect with industry for work experience and employment opportunities.

<https://studentpathways.sa.edu.au/>

<https://myfuture.edu.au/>

<https://www.aapathways.com.au/>

<https://www.megt.com.au/>

<https://masnational.com.au/>

<https://www.flinders.edu.au/>

<https://www.adelaide.edu.au/>





What's New for Year  
10 in 2022?

# Face-to-Face Timetable

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Before School		PD 8:30am - 10:00am	Before School	
9:00am	90 1	60 6	10:10am L1 start	60 2	90 5
10:30am	30 - Home Group	60 7	50 - Home Group	60 4	30 - Home Group
11:00am	Recess Break				
11:20am	90 2	90 4	90 7	90 3	90 6
12:50pm	Lunch Break				
1:30pm	60 3	60 5	60 1	60 5	60 7
2:30pm	60 4	60 3	60 6	60 1	60 2
	3:30 pm Dismissal				

# Year 10 Students should have:



## **7 subjects per semester, plus a Home Group Line**

***Full Year Core Classes:*** English, Maths, Science

***Semester Compulsory Classes:*** P.E., History

All Year 10s complete Personal Learning Plan (1 Semester)

- Some students will do this through other programs, such as SIM or Peer Leadership



## **Elective subjects**

Attempted to give students their highest priorities from subject selections



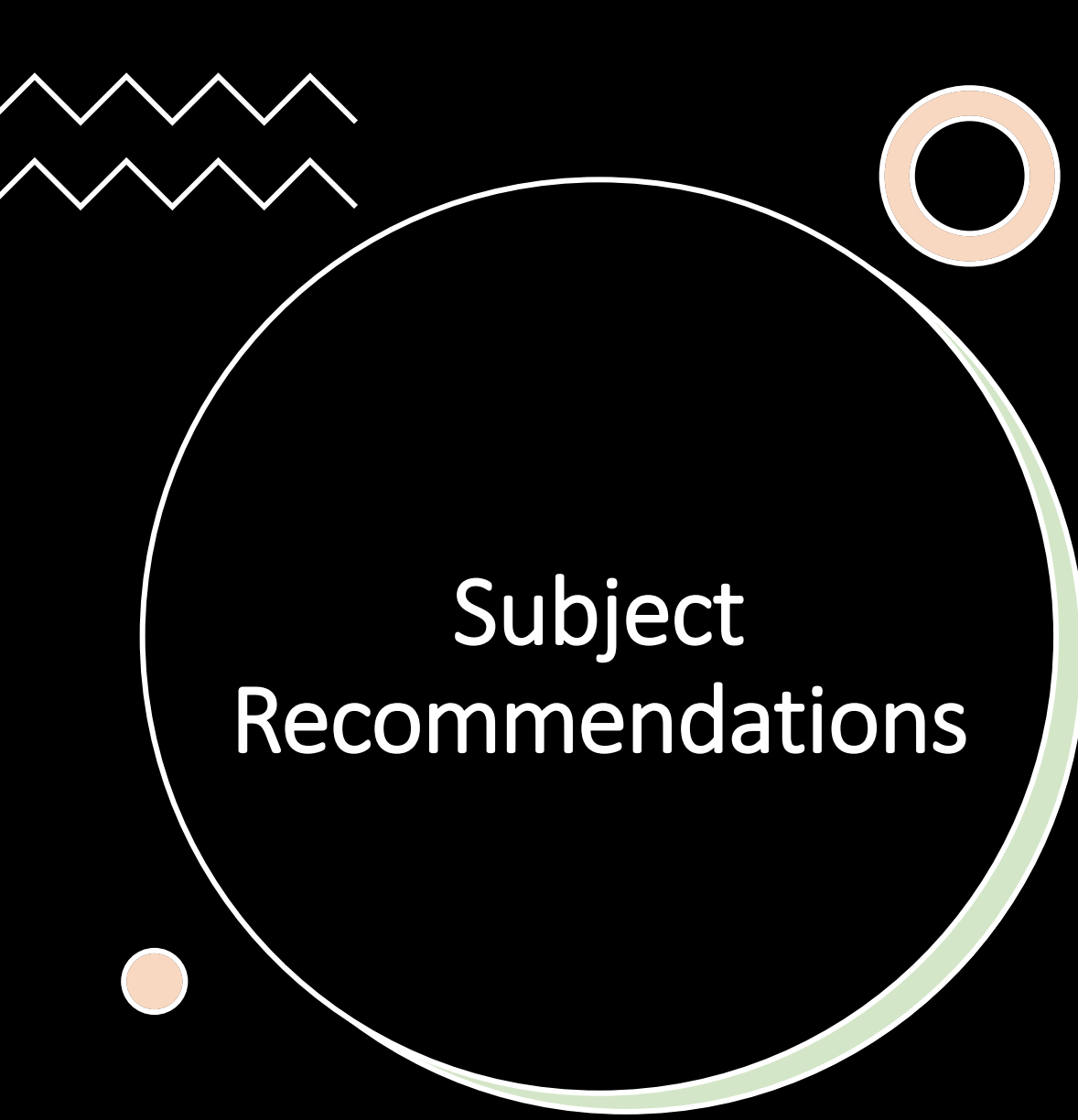
# Personal Learning Plan

The PLP is the first SACE subject for most students

- A compulsory subject for all year 10 students, in order to attain SACE

The PLP encourages students to explore their identity, exploring how their past and present will have an influence on their future. Students investigate all aspects of their future, including work, life and study.

3 assignments – students must achieve a C grade (minimum) for all three assignments



# Subject Recommendations

All year 10s will be given subject recommendations for Stage I in the following subjects after the first semester:

- English
- Maths
- Science

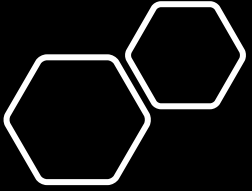
The subject teachers will be giving their professional opinion based on grades, skills and knowledge, to help students have future success in the SACE.

Subject selections for year 11 will be affected by these subject recommendations.



TARNTA	YARLU	TANTUTITI	MIRNU	WILYA	KARRKALA
RED KANGAROO	OCEAN/SEA	NATIVE LILAC	GOLDEN WATTLE	LEAVES	PIGFACE FLOWER
RED	BLUE	PURPLE	YELLOW	GREEN	PINK

# New House System



# A.S.P.I.R.E

Ambition

Success

Perseverance

Integrity

Respect

Empathy

# Keeping Safe :Child Protection Curriculum

- The (KS:CPC) is a respectful relationships and child safety curriculum for children and young people from age 3 to year 12.
- The KS:CPC provides age and developmentally appropriate strategies to help children and young people keep themselves safe. It has gained a world class reputation due to its depth of content, breadth of learning, contemporary nature, and the requirement for explicit training.

The image features a central white circle with a light green border containing the text 'Senior School Expectations'. Surrounding this are various abstract elements: a white zigzag line on the left, a light orange circle at the top right, a light orange circle at the bottom left, a light orange circle at the bottom right, and a white diagonal hatched pattern on the right side.

# Senior School Expectations



for organisation.....

- all your lesson instructions and expectations
- all your assessment tasks, plans and published results
- any changes to your daily schedule including if your teacher is absent
- any bulletins that notify you of opportunities including clubs, activities or events

## Emails and Daymap

- Students must check both daily
- Daymap will have, for all subjects, lesson outlines and resources
- Assessments and grades will be on Daymap, accessible through the Parent Portal



## Email

for personal communication.....

- contacting your teacher
- any personal requests or queries to your Homegroup or subject teacher, Year Level Leader or Wellbeing & Engagement Leader or Youth Worker
- any requests for extensions or adjustments
- any request for additional conference time or meetings with your teacher

# Mobile Phone/Personal Device Policy



Students must leave mobile/personal devices in lockers



Students can use mobile/personal devices during recess and lunch, before and after school



Mobile/personal devices are not permitted during classes, between lessons, on excursions or other school activities



If a student has a mobile/personal device on them during these times, the teacher may confiscate it for the lesson or a leader may confiscate it for the day

Other consequences may apply, following our Behaviour for Learning Policy



# COVID Safety

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All students are required to wear a mask whilst indoors or in groups (e.g. canteen line)



If a student test positive, contact the school and let them know the student is COVID positive

You will be given information about the COVID-safe processes



Encourage students to keep in contact with classes via Daymap (lesson plans and resources) and email (teachers)

# Other Expectations

Year 10 students should be bringing their device to each class, along with required resources (writing book, pens/pencils, calculator, etc.)

Students must attend all scheduled classes; contact from home is needed to explain absences

Students should contact subject teachers with any concerns/questions and keep an eye out for responses

# Parent Responsibilities

Contact school if student is expected to be absent for any part of the day (via phone or email to Student Services)

Contact Home Group teacher if a *uniform exemption* is needing to be requested\*

- Please state the portion of the uniform, the reason and the expected date of return to full uniform

Stay up-to-date on Daymap with student grades, assignments and communications

Contact teachers (including HG teacher) with any concerns