Welcome to the SACE

The South Australian Certificate of Education (SACE) is a modern, internationally-recognised secondary school qualification designed to equip your child with skills, knowledge, and personal capabilities to successfully participate in our fast-paced global society.

How it has changed

The SACE has evolved to provide your child with **more flexibility** to choose subjects that reflect their interests, skills, and career goals, using a combination of SACE subjects, vocational education and training (VET), community learning, university, and TAFE studies. SACE subjects are made up of investigations, performances, and other assessment tasks to demonstrate students' skills, knowledge, and personal capabilities throughout the year. Some subjects will have an end-of-year exam **worth a maximum of 30%** of the overall grade.

Your child's SACE journey

To complete the qualification, your child will need to attain **200 credits** from a selection of Stage 1 and Stage 2 subjects. A 10-credit subject is usually one semester of study, and a 20-credit subject is usually over two semesters. **Here's how it works.**

COMPULSORY SUBJECTS

50 credits

- The Personal Learning Plan (PLP) (10 credits)
- Literacy requirement (20 credits) demonstrated from a range of English subjects at Stage 1 or Stage 2
- Numeracy requirement *(10 credits)* demonstrated from a range of Mathematics subjects at Stage 1 or Stage 2
- The Research Project (10 credits)

STUDENT SELECTED SUBJECTS

90 credits

Your child chooses and successfully completes a selection of Stage 1 and Stage 2 subjects, recognised VET courses, or community learning.

60 credits

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Your child chooses and successfully completes a selection of Stage 2 or VET subjects worth at least 60 credits in total.

Stage 2 subjects are externally assessed by the SACE Board of South Australia.

The SACE is flexible and students' schedules may differ depending on their school. The majority of students in South Australia will start their journey with the **Personal Learning Plan in Year 10**, their selection of **Stage 1 subjects in Year 11** (including the compulsory Maths and English choices), and their selection of **Stage 2 subjects in Year 12** (including the Research Project). To view all subjects offered by SACE visit **sace.sa.edu.au**

EXAMPLE OF ACHIEVING A MINIMUM OF 200 CREDITS

50 credits - compulsory

Personal Learning Plan (10 credits)
Stage 1 General Mathematics (10 credits - one semester)
Stage 1 Essential English (20 credits)
Stage 2 Research Project (10 credits)



Min. 90 credits

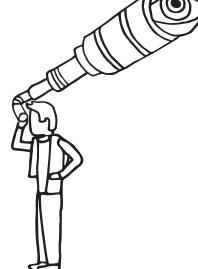
- Stage 1 Biology (20 credits) Stage 1 Italian continuers
- (20 credits)
- Stage 1 Food and Hospitality (20 credits) Stage 2 Food and Hospitality
- (20 credits)
- Stage 1 VET: Certificate II in Food Processing (min. 40 credits)

Min. 60 credits

Stage 2 Biology (20 credits) **Stage 2** Italian continuers

(20 credits) **Stage 2** Essential English (20 credits)

A student is eligible for an Australian Tertiary Admissions Rank (ATAR) if they achieve 90 credits in Stage 2 (see above example). **The South Australian Tertiary Admissions Centre (SATAC) has responsibility for calculating the ATAR**. For more information about the ATAR (including scaling), go to **satac.edu.au**





What kind of learner is your child?

The SACE caters for practical and theory, hands-on and action-based learning both in and outside school.

Your child is encouraged to choose subjects that suit them and will open doors to a range of careers within their area of interest.

Your child will have the opportunity to explore their interests, strengths, subject choices, and style of learning during the **Personal Learning Plan** at the beginning of their SACE journey.

VET options are available at both Stage 1 and Stage 2 and include a wide range of industry areas, including construction, automotive, electrotechnology, hospitality, community services, health and information technology.

In negotiation with your school, your child can choose to combine study and part-time work, a traineeship, or school-based apprenticeship.

The SACE Board offers **Modified Subjects** at both Stage 1 and 2 for eligible students with identified significant disabilities.

Making sure it's fair

Your child's work is assessed against the performance standards outlined for each subject.

Teachers and assessors use these standards to determine how well a student has demonstrated their learning, and apply a grade:

From A to E for Stage 1 (C or higher to pass) From A+ to E- for Stage 2 (C- or higher to pass)

To ensure your child's work is marked fairly, thousands of samples of student work are reviewed to ensure that assessment decisions are consistent with the performance standards for the subject across the state. These processes are called **marking** and **moderation**.

If something happens during your child's journey

If your child's learning is significantly disrupted, special provisions may be granted by your school, on a short-term or long-term basis, to allow for adjustments in assessment so they can demonstrate the required knowledge and performance standards to complete the subject.

The SACE Board and schools work in partnership to ensure **special provisions** are available for exceptional circumstances.

Your SACE coordinator is:





Your child will learn at the pace of change with 7 capabilities that equip them to live and work successfully in the 21st century.



Need more information?

The SACE Board provides detailed information on subjects, assessment, modified subjects, special provisions, and results. Visit **sace.sa.edu.au** for more information.

Your school's SACE coordinator and other school leaders can offer advice and information on subjects being offered that best suit your child's interests and their plans for further education and training.

