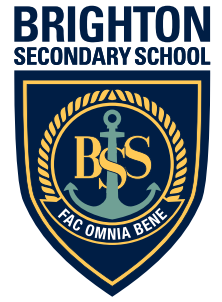


NEWSLETTER

ISSUE 2 | JUNE 2019



FROM THE PRINCIPAL

Welcome to term 2.

At the time of writing this article our students in year 9 have almost completed the NAPLAN tests, which have gone very smoothly. This is primarily due to the attention to detail and organisational skills of our NAPLAN team, especially Ms Cherie Morgan whose challenge it was to organise over 350 students and prepare them for 4 tests over a 2 week period. Ms Morgan worked tirelessly to ensure that all went well for the students and there was minimal disruption to their normal school day.

We have also just received news, and I am very pleased to announce, that Brighton Secondary School has been recognised as an Apple Distinguished school for 2018-2021 for continuous innovation in learning, teaching and the school environment, the 3 things that I am very passionate about.

This is a significant accolade not only for our school but for our teaching staff. Special mention must go to Ms Aimee Shattock our Digital Learning Leader and the team of students who have spent about 6 months putting our submission together in the form of an iBook.

We continue to be one of 400 schools from across the world that are Apple Distinguished. That is impressive.

Adding to this, I would also like to congratulate both Ms Femia Bakuszowski and Ms Deanna Whelan who now join Ms Aimee Shattock and Ms Sam Moyle as Apple Distinguished Educators. Through a rigorous application process, they have been internationally recognised as education pioneers who use Apple technology to transform teaching and learning. These are the educators who are looking to change the world. It is rare to have this many staff in one school with this qualification. Again, very impressive.

It was wonderful to see so many parents come into the school for Parent/Student/Teacher Interviews during week 1 and 2 this term. Many staff commented to me about how much they enjoyed meeting with parents to discuss the progress of individual students in their classes. Seeing so many parents in the school communicating with our teachers got me thinking about student success.

One of the most proven ways to assist students to apply themselves consistently and to achieve their potential is for the school and home to have open, trusting and transparent communication lines.

Parent/Student/Teacher interviews are about nurturing partnerships to support student learning and success. I met with a number of parents and on all occasions the discussion was about how they can best support their son/daughter to achieve their best at school.

It is these high expectations that you have for your children and your child's school that makes our school a school of choice in our community. Brighton Secondary School is a fabulous place to be a student and a fabulous place to work. It is the support that we get from our parent community that makes Brighton Secondary School a great school.

That is why I am looking for parent support to help us maintain our high standards. I have high expectations for both our students and our staff.

Students at Brighton Secondary School are proud of themselves and the school they represent. Part of this pride comes from developing a strong sense of identity, respect and connection with the school.

Where students are correctly and smartly dressed in a clearly identifiable uniform it helps them develop a strong sense of belonging and fosters identity as members of our school community.

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COURAGE • CURIOSITY • CITIZENSHIP

FROM THE PRINCIPAL *continued*

This positive association with the school should assist in developing favourable dispositions and have positive flow on effects in student engagement and outlook toward school.

Another more practical and safety related use of uniform is that it enables easy identification of students as belonging to our school community in the yard. Students in our school uniform also send a very visible message to the wider community about us as a school and the nature of our students.

It is hoped that all members of our school community recognise the importance of uniform and we appreciate your support in ensuring students come to school in correct school uniform.

This support goes a long way in building the positive relationships and attitudes needed for student success at school and in later life.

Brighton Secondary School community is fortunate to have dedicated and talented staff and now is your opportunity to nominate, recognise and celebrate an outstanding educator in the 2019 Public Education Awards. Get involved and say thank you to a leader, teacher or support staff member making a significant difference to the lives of their students and their communities.

The Public Education Awards recognise excellence in South Australian public education and nominations are open until Friday 31 May. Visit www.education.sa.gov.au/awards to nominate and find out more about the awards. It only takes a couple of minutes to nominate a staff member, the positive impact on the individual can be for years.

It is pleasing to note that a number of our staff have already been nominated by members of our community. Simply being nominated often invokes a sense of pride and accomplishment in what individual staff do every day often without acknowledgement or reward.

Thank you for believing in our school and having faith and trust in us to educate your children. I look forward to another great term at Brighton Secondary School.

Toni Carellas
Principal



2019 DIARY DATES

JUNE

- 3 SIV Year 7 In-School Trials (by appointment)
- 3 Governing Council 7.00pm
- 4 SIM PSMF Auditions
- 5 Year 9 Focus Day
- 5-6 Year 11 Drama Production
- 5-7 Year 12 Outdoor Ed Camp
- 6 SIM Year 9 Performance Exam
- 7 SIV Year 10 Challenge Day
- 10 **PUBLIC HOLIDAY**
- 11 SIM Year 8 Performance Exam
- 12 SIM Year 11 Performance Exam
- 13 SIV Year 7 In-School Trials (by appointment)
- 15 SIM Symphony by the Sea Performance
- 18-21 Year 11 Exams
- 19 SIV Year 9 Challenge Day
- 19-22 Choral Eisteddfod
- 20 Year 8 Drama – Play in a Day
- 25 Semester 2 begins
- 25 SIM Showcase
- 28 SIV Year 10 Knockout

JULY

- 1 Governing Council 7.00pm
- 22 **PUPIL FREE DAY**
- 24 Year 8 Drama Excursion

- 25 P.A.R.T.Y/Year 12 Health Program
- 26 Year 11/12 Success Assembly
- 29-8 Daito Bunka Japanese Study Tour
- 30 SIM Year 12 Performance Exams

AUGUST

- 1 'Viva La France' by Cultural Infusion – Year 8/9 French
- 2 House Assemblies (Holdfast and Rapid)
- 2-4 SIV State Schools Cup
- 5 Year 11 2nd Immunisation
- 5 Governing Council 7.00pm
- 7 SIM Year 12 Ensemble Part Test
- 8-24 Kogakuin Junior High School Study Tour
- 8 SIM Band Workshop
- 8 Write a Book in a Day
- 9 House Assemblies (Cygnet and Buffalo)
- 10-17 Year 10 Ski Trip
- 13 SALA Opening 5.00 – 6.30pm
- 19 Year 10 Immunisations – Holdfast and Buffalo
- 19 SIM Year 12 Performance Exam
- 21-22 Ellington Festival
- 23 Year 8-11 Out-of-zone SIM closing date
- 26 Year 10 Immunisations – Cygnet and Rapid
- 26-29 Year 12 Trial Exams
- 27 SIM Year 8 Performance Exam

- 29 Poetry in Action
- 30 **PUPIL FREE DAY**

SEPTEMBER

- 2 **SCHOOL CLOSURE – SHOW DAY**
- 3 SIM Junior Music Special
- 4 SIM Out-of-Zone Auditions
- 5 SIM Year 9 Performance Exam
- 6 SIM Senior Music Special
- 9 Year 8 Immunisations
- 9 Year 12 Drama Rehearsal
- 9 Governing Council (Shared Partnership) 7.00pm
- 11 Year 12 Drama Matinee
- 11-13 Year 12 Drama Performances
- 12 SIV Open Knock Out at Brighton
- 12 SIV Year 11 Aquatics
- 13 Year 12 Drama Cocktail Party
- 16 SIV In-School Trials Year 8-9 Girls
- 17-20 Year 12 Outdoor Ed. Camp
- 18 SIV In-School Trials Year 8-9 Boys
- 18 SIM Year 12 Performance Exam
- 19-20 SIV Year 11 Aquatics
- 23-2 Oct New Caledonia Trip
- 25 Paul Dillon Presentation
- 27 Final Day of Term 3 - 1.00pm Dismissal



CONGRATULATIONS

State champion

Congratulations to Zoe Carter who was crowned the under 14s state orienteering champion in Port Elliot on Friday 24 and Saturday 25 March.

Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact Jamie Harvey (Learning Support Coordinator).

Kind regards



Toni Carellas
Principal



BRIGHTON SECONDARY SCHOOL NAMED **APPLE DISTINGUISHED SCHOOL**

North Brighton, SA – June 2019

I am very pleased to announce that Brighton has been recognised as an Apple Distinguished School for 2018–2021 for its outstanding use of digital technologies across years 8-12. The use of one-to-one devices and digital tools is part of a culture of innovation here at Brighton, where our students are empowered to be creators rather than just consumers of content. Our student team created a fantastic iBook application, and this will be published in Apple's iBooks store very soon.

Apple Distinguished Schools are internationally recognised as centres of innovation, leadership, and educational excellence that use Apple products to inspire creativity, collaboration, and critical thinking. They showcase innovative uses of technology in learning, teaching, and the school environment and have documented results of academic accomplishment.

Over 100 teachers at Brighton have achieved their Apple Teacher certification, which highlights their commitment to using technology to design amazing learning experiences for students. Brighton is also home to four Apple Distinguished Educators. These education pioneers have been internationally recognised for their use of Apple technology to transform teaching and learning.

"As a school community, we are relentless in our pursuit to technology to compliment quality teaching and learning. We have been part of this global community since 2015 and we look forward to continuing our reputation as leaders not only here in South Australia but around the world," said Toni Carellas. The selection of Brighton Secondary School as an Apple Distinguished School highlights our success as an innovative and compelling learning environment that engages students and provides tangible evidence of academic accomplishment.

Students at Brighton are accustomed to using their devices to collaborate with one another, access flipped class content anywhere anytime, and create digital products like films, podcasts, websites and video games. Using their devices, music classes produce original compositions for television show excerpts, volleyball teams record and analyse their game performance, English classes produce documentaries, barista course classes sell their coffees online, coding classes create original video games from scratch, and photography classes showcase their work on Instagram. Digital learning is part of our everyday culture of innovative at Brighton, and we're excited to see what staff and students create in the future.

Aimee Shattock
Digital Learning Coordinator

Excerpt from: Apple Education. "Apple Distinguished Schools Program 2019 Handbook." Apple Books.



iBook creation student team:

Praharshitha Kunninti,
Sanaya Davar, Lauren Cameron-Smith,
Natarsha Jaffer and Christina Cocks.



SCHOOL FEES PAYMENT REMINDER

Please be reminded that Materials and Service Fees are to be paid in full by Sunday 30 June 2019.

School Card applications are available online at <https://www.sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme> or a form is available from the school.

If you have any questions please call 8375 8200 and ask for Finance.

New payment hours in Student Reception

Student Reception have new hours for over-the-counter payments starting in term 2.

Students: between 8.00am and 1.30pm

Parents/visitors: between 8.00am and 2.00pm

These hours are for over-the-counter payments only, student reception will still be open for all other queries between the normal hours of 8.00am and 4.00pm.

If you are unable to make it during these times, a new Express Deposit Box is available between 8.00am and 4.00pm in Student Reception for quick payment drop offs (processed the following day).

Alternatively, for other payment methods please visit our website: <https://www.brightonss.sa.edu.au/> (under 'Student Life' school fees)

\$20 BOSS PROGRAM AT THE BRIGHTON MARKET



As part of our year 10 Business Awareness classes this semester, our students have participated in the \$20 Boss Program.

Students were provided with \$20 of start-up capital by the Foundation for Young Australians to create, launch and operate their business.

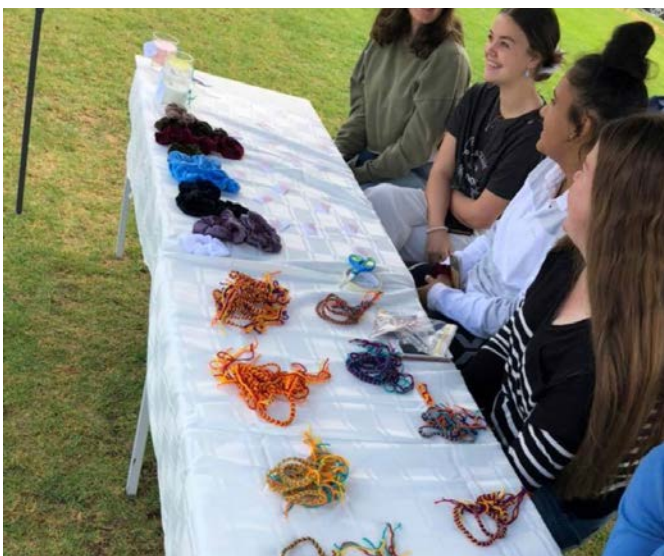
As part of the course, students gained an understanding of what an entrepreneur is, identified business opportunities, explored the positive social benefits of business, produced a prototype of their product, developed a business plan for success and participated in online and in person business trading.

As a result, on Sunday 14 April, 3 groups of our students attended the Brighton Market held at our school. The students set out their displays of candles, scrunchies and bracelets under our Marquee and sold many of these throughout the morning.

Rod Grant
HASS Teacher

"Our group sold scrunchies on multiple websites, apps and on a Sunday at the Brighton Sunday Market. Our group made over \$70 in profits from selling scrunchies for \$1-2 dollars. By using the opportunities available online such as DEPOP and Instagram and also in person, we managed to sell nearly 60 scrunchies to over 30 happy customers."

Cameron Rouvra
Year 10 student



F1 IN SCHOOLS NATIONAL FINALS

Brighton's Beyond takes 3rd place!

In mid-March Team Beyond travelled to Melbourne for the 2019 F1 in Schools National Finals as a wild-card entry from the development category of the state finals in September 2018.

Since the state finals, Beyond has been working tirelessly to fundraise, re-engineer and develop their team to their fullest potential. Over the course of the week, they were judged on their engineering, enterprise, manufacturing, innovation, collaboration and community engagement to name a few judging areas. Of course, they also raced their F1 Car.

The team consisting of;

- Troy Ferreira (Team Manager and Engineer)
- Esteban Cure (Engineer)
- Moses Sverdlow (Marketing, Sponsorship and Collaboration)
- Ethan Taljaard (Graphic Design)
- Harry Prior (Pit Display Manufacturer)

battled against the top 18 Development teams in Australia. The group spent their time wisely practising their verbal presentations and double checking they would be on time for every engagement.

Overall the team placed very well with Beyond taking 3rd place up in Development and the fastest car.

They were also able to attend the Melbourne Grand Prix and through the competition gain access to the exclusive F1 Paddock area, meeting drivers, team managers, engineers and other industry professionals.

Team Horizon, the current World Champions, were also there. With some working within the Grand Prix as scrutineers on actual Formula 1 cars or working in the National finals. They were also invited to the official opening at the Victorian Government House, meeting F1 industry heads and past world champions such as Jackie Stewart.

Since returning to Adelaide, Beyond have been working to fulfil their sponsorship requirements and are keen to go back and compete in the 2019 season as a professional class with the first entry producing such a result and we eagerly look forward to where they go next.

Finn Galindo
F1 Coordinator



LANGUAGE LANEWAY

In week 7 the Languages Faculty planned and organised an outstanding Language Laneway as part of the school's Wik-Ed Wednesday Program.

The quadrangle was buzzing with activity at lunch time as students were given the opportunity to experience various aspects of both French and Japanese culture.

Some tried to battle out in sumo suits while others entered a pétanque competition or tested their vocal abilities at the karaoke station. A taste of Japanese and French cuisine was also on offer - students could buy authentic French pastries and savour free samples of Mr Koki Kawaguchi's somen noodles while the more adventurous could sample the finest escargots (snails).

Mr Vincenzo Andreacchio's French classes provided a beautiful atmosphere, singing French songs on what was a truly successful and multicultural experience for all.

The Languages Faculty





BRIGHTON SECONDARY SCHOOL 2019 FORMAL

Brighton Secondary School held their Year 12 Formal at the Adelaide Convention Centre on Thursday 2 May. It was a great turn out with over 350 students, guests and teachers.

The formal committee consisting of Olivia Davey, Kelsea Delean, Emily McDonald, Caitlin Thomson, Chihiro Toyoda, Kim Williams, Abby Plews, Emmy Wilkins, Hannah Burke, Beth Mooney, Teika Jones, Lucy Morden, Belinda Sarunic and Georgia Dinnison organised a fantastic event. The room looked spectacular with all guests dressed to impress.

It was a splendid evening with many staff commenting that this was the most elegant formal that Brighton Secondary School has ever seen.

Many thanks to Ms Cindy Rudduck and the formal committee for all of their hard work.



Georgina Dinnison **Year 12 student**

"It was the best night ever, everyone had so much fun! The music was so good, the food was incredible, and the setup was perfect!!! We all made so many amazing memories!!" – Olivia Davey.

"We all had a great night together and everyone looked amazing" – Abby Plews.

"An incredible night full of amazing memories that I will remember forever" – Kelsea Delean.

"It was an amazing night! Everyone had an amazing time and it is definitely a highlight of year 12 so far" – Emily McDonald.





TOYODAI HIMEJI JUNIOR HIGH SCHOOL VISIT

During week 7, Brighton Secondary School hosted 25 students and 2 teachers from our Japanese sister school, Toyodai Himeji Junior High School.

Throughout the week, Japanese students experienced our Australian lifestyle, hobbies, food and culture as they were hosted by Brighton Secondary School families. For many students, both Australian and Japanese, this was a new experience



"I was filled with anxiety before going to Brighton Secondary School but my host family, teachers and students gave me a warm welcome" – Kyunai Yuzuki, Toyodai Himeji Junior High School student

"My family would speak slowly and change words so I could understand them" – Kayahashi Mei, Toyodai Himeji Junior High School student

During their time at Brighton Secondary School, Toyodai Himeji students enjoyed getting to know their host buddies and exploring another school setting. They participated in various cultural activities. Some highlights included; holding Australian animals like pythons and squirrel gliders, making model F1 cars, visiting Glenelg with their buddies, kayaking down the Port River Estuary with dolphins, and getting involved in sports day.

"I had a wonderful time in Adelaide, thank you very much" – Kyunai Yuzuki, Toyodai Himeji Junior High School student

Toyodai Himeji students also showcased their English abilities when presenting different aspects of the Japanese culture to year 8 and 9 Japanese classes, many demonstrating personal skills (like karate) in the process. Our students were very impressed by their level of

English and enjoyed learning about another culture.

By the end of the week, long lasting global friendships emerged. All students involved experienced another culture, embraced difference and worked together.

"At the end of the week, I found that I had made a friend from another country, which I find is amazing" – Finlay Bowens, Brighton Secondary School student

"I now feel more like a global citizen as learning another language and host someone from overseas really makes you feel connected to the world." – Olivia McAdam, Brighton Secondary School student

We look forward to receiving students from our sister school every year as we value the unique and culturally rich global experience this program provides.

"I experienced the importance of being able to converse in another language and I enjoyed people's warm personality" – Kayahashi Mei, Toyodai Himeji Junior High School student

"Hosting a Japanese Exchange student wasn't just accepting another person into our life for a short time. We created a bond that will continue to form and grow long after our student had left." – Callan Lewis, Brighton Secondary School student

Without these amazing hosts and their families, hosting this year's study tour at Brighton Secondary School would not be possible. Thank you all for your generosity.

The Languages Faculty





INTERNATIONAL STUDENT PROGRAM NEWS

Welcome to Brighton Secondary School

We welcomed 30 new international students to Brighton Secondary School from China, Germany, Brazil, Japan, Hong Kong, Austria, Korea, Vietnam and Chile. Some will be with us with a view to complete SACE while others are here for 1 or 2 terms.

International Students provide our school community with:

- Opportunities to develop a broader view of the world
- Increased 'real life' opportunities to learn about and engage with students from outside Australia
- Meaningful opportunities to converse in and practice a different language
- Opportunities to make global connections and provide more of a global perspective to learning.

Orientation Program

Brighton Secondary School provides all new international students with a quality orientation program which is undertaken in a supportive learning environment at the beginning of each semester. Students are provided with information on student visas, health cover, personal safety, finance, home-stay, travel, essential services and Australian culture. The feedback from students and agents has been very positive as students have time to absorb the information that is vital to the success and enjoyment of their stay in Australia.

In week 5 this term, all International students travelled to the Port Noarlunga Aquatics Centre in order to participate in a "general aquatics" experience. It was a highly successful day with students participating in activities like body boarding, snorkeling, canoeing, fishing and sailboarding

On the second day students participated in a cultural and familiarisation day where they visited Cleland Wildlife Park and walked through the Adelaide City Centre to familiarize themselves with the main landmarks, buildings and transport options. They also visited Central Market, Rundle Mall and Adelaide Oval.

Lynlee Graham
Coordinator International Student Programs



VISUAL ARTS NEWS

Visits to the Ben Quilty Exhibition

Ben Quilty is a prominent, contemporary artist in Australia and his current retrospective exhibition at the Art Gallery of South Australia is proving to be a popular and educational resource for art students in South Australia.

Towards the end of term 1, 4 classes of students from years 8 and 9 visited the exhibition with their teachers, Ms Irene Frank, Ms Michelle Ovan, Mr Jamie Tester and Ms Yasmin Paterson.

The classes toured the exhibition noticing Quilty's passionate responses to aspects of Australian society through large, textural oil paintings. Themes of masculinity, colonization, Australia's involvement in the war in Afghanistan, the plight of asylum seekers and family dominated the exhibition. As well as viewing the works, students were able to participate in an art making activity in the studio under the guidance of education officer, Ms Judith Sweetman. Students explored and made response to self-portraiture through colourful, oil pastel studies.

This was an enriching art experience and a very exhilarating day at the gallery.

Year 12 SACE Show

Year 12 students in Visual Art and Design visited the annual Year 12 SACE Show at the Light Square Gallery.

This outstanding exhibition showcases the best practical work from the 2018 cohort in South Australian schools. Amongst the exhibitors were 4 students from Brighton Secondary School displaying works of art and design. These students were Sydney McCurrach and Chloe Bentley (visual design), and Elsie Nunu and Karina Cooke, (visual art). Our current year 12 students were very impressed with the exhibition and used this visit to gather ideas and themes for their own works in 2019.





The Easter Egg Laneway Activity

To celebrate the coming of Easter and the end of the term, the Art Club hosted a special art activity in the quadrangle/laneway area. Our students immersed themselves in watercolour painting of eggs to create a display of a super-sized egg. All participating students received a chocolate egg which was very well received! This activity was complemented by the outstanding vocal and musical talents of year 8 student, Jett Gazley who impressed the student audience with his guitar and vocal selections.

SA Refugee Poster Exhibition 2019

The SA Refugee Poster Exhibition celebrates the contribution refugees make to Australian society. Each year a selected group of student work from primary, secondary and tertiary institutions is displayed in an exhibition at the University of South Australia. Special thank you to Maya Butterworth and Jaime Cook whose posters will be sent from Brighton Secondary School for selection in this exhibition.

Yasmin Paterson
 Coordinator Visual and Performing Arts





MUSIC NEWS

As 5 of our jazz groups geared up for Generations in Jazz, there were many performance opportunities, workshops and masterclasses in term 1.

The final preparation was a new event, "Jazz on the Green", in which the 5 Generations ensembles performed as the audience enjoyed a relaxed picnic dinner, following our SIM information evening. Generations in Jazz took place from Friday 3 - Sunday 5 May in Mount Gambier. We were delighted when Jayden Doe and Nic Bergoc were selected for the division 1 and division 3 superbands respectively. See Ethan Back's article below for more details.



Another term 1 performance took place at Minda, presented by the Jazz Combo and the Dixieland Band to a very enthusiastic and appreciative audience.

Other notable performances included:

- Wik-Ed Wednesdays (Jazz Combo and Dixieland Band)
- Harmony Day (Jayden Doe, Izzy Macpherson, Izzy Mason)
- Jonathon Glonek violin recital and masterclass (Ashlyn von Bertouch, Niamh Michael-Roubos, Jereyll Chia)
- Governing Council AGM (Jazz Combo)
- Music Parent Support Group AGM (Yueqi Xu, Jayden Doe)
- ANZAC Day Dawn Service (Tour Choir)



Congratulation to Shelby Bertram who achieved an A+ for Grade 8 Piano for Leisure and Old Scholar, Alevia Evcı, who has been awarded the Colin Oliver Tertiary Scholarship.

Andrew Barrett
Head of Music





Generations in Jazz

On Friday 3 May, 48 talented students and 5 staff embarked on an incredible adventure to Generations in Jazz 2019 in Mount Gambier. After months of tiresome preparation, the students competed against hundreds of schools from all over Australia, and New Zealand. With 5 ensembles, Brighton Secondary School presented outstanding performances from the Dixieland Band (4th place), Jazz Combo (3rd place), Jazz Choir (division 2, 10th place), Big Band 2 (division 3, 5th place), and Big Band 1 (division 1, 10th place). For some it was the first, for others the last of many treasured memories.

Ethan Back
Year 12 student

Luke Thompson Workshop

On a much-anticipated Tuesday afternoon, the Brighton Jazz Choir gathered in the Concert Hall for a workshop with lecturer, sax player and vocalist Luke Thompson to prepare us for the annual Generations in Jazz Festival.

Luke, an enthusiastic, charismatic and energetic teacher, led our 10-piece ensemble with experience and finesse. Across 2 hours of intense, repetitive practice, we saw an enormous improvement in our pieces, *The Kitchen Sink* and *Lullaby of Birdland* – especially in the feel and emotional journey of *The Kitchen Sink*. The workshop was incredibly beneficial for our group, raising our standard to competition level.

Cassie Lee
Year 11 student



MUSIC NEWS

Jonathon Glonek Masterclass

On Tuesday 26 March, Jonathon Glonek, an Australian violinist held a concert and masterclass for students at our school. He performed a lunch time concert, performing Concerto V by Vieuxtemps and Beau Soir by Debussy. It was an amazing experience for us to see how a professional violinist performs. He then held a master class for violin students Jereyll Chia, Niamh Michael-Roubos and I. He listened to us perform our pieces and gave us constructive criticism to improve our performances and technique. It was a great experience to get feedback and help from a professional violinist. Overall, it was a very inspiring and rewarding experience.

Ashlyn von Bertouch
Year 11 student

John Morrison and Jackie Cooper

On Friday 29 March John Morrison and Jacki Cooper came to Brighton Secondary School to workshop the school's ensembles that are heading to a nationwide jazz competition in May, Generations in Jazz. I was a part of 2 of these workshops being in Jazz Choir and Big Band 1 and gained a lot of knowledge from both Morrison and Cooper. A well-known professional drummer, Morrison improved our ensembles, Jazz Combo, Dixieland Band, Big Band 1 and Big Band 2 and was a whole lot of fun to be around. Cooper, a professional jazz singer helped out our different singing groups, in particular Jazz Choir. It was an amazing experience having her workshop us and by the end of it we felt as though we were ready to perform, in perfect time for our Jazz on the Green concert on Tuesday 2 April. The day was an amazing experience for me and I am so grateful to be a part of this music program and have so many amazing opportunities like this and going to Mount Gambier to perform in the division 1 tent at Generations in Jazz.

Tom Keough
Year 11 student



Adam Page

In week 11 of term 1, we had a very exciting guest kind enough to perform to music students. Adam Page, who is a renowned Australian musician, came to Brighton Secondary School and taught us the art of looping. Armed with a looping pedal, many unique, interesting instruments and a sense of humour, he delivered an interactive and enjoyable performance, showing us his brilliant improvisational and musical skills along with some fancy footwork. He made it seem as if he had a whole concert band behind him! Of course, if you closed your eyes, it would sound that way but we were all too fascinated by his music that we didn't want to stop watching. He presented many different genres – each with a unique twist. I think everyone enjoyed his performance with a flute originating from South America. It was a hugely enjoyable experience that left everyone inspired and reimagining what a looping pedal can do.

Izabel MacPherson
Year 9 student





OUTDOOR EDUCATION NEWS

On Wednesday 13 March, 5 students from Mr Ward's year 11 biology class journeyed to the Oaklands Wetlands for the official opening of the new Oaklands Education Centre, where we had the opportunity to interact with environmental scientists from Flinders University.

The day involved learning about various methods for measuring water salinity, bacteria levels, and overall contamination, along with the effect of these factors on the environment. Initially, we witnessed the ribbon-cutting ceremony, before being whisked away to the new education buildings to work with various pieces of advanced scientific equipment. Following this, we were taken as a group to answer some questions for Flinders University, along with being photographed for The Messenger newspaper. In the future, these facilities will be open to all Brighton Secondary School students, and will provide fantastic opportunities for advanced learning in the biological and environmental sciences.

Ethan Bedford, Isabel Colton, Joshua Curtis, Eliza Palmer and Nathan Stone
Year 11 students



SUSTAINABILITY NEWS

The Sustainability Team has a goal to create a community mindset within the school that reduces, reuses and recycles. Looking into the future, our ultimate goal is to reduce the school's overall waste production to zero.

This term we have introduced 3 new trial bin collection systems for; paper, batteries and compostable food products. Blue paper bins made from recycled materials have been placed in all English and mathematics classrooms and blue wheelie bins have been placed next to copiers.

Additionally, we've purchased eco-friendly black battery recycling boxes for Student Reception and all staff offices. These will be collected and taken to a recycling depot each month by grounds staff.

The final change to bin collection systems has been the introduction of small, green, wheelie bins for the courtyard. These bins collect 'nude food' items such as sandwiches, salads and fruits. The contents of these bins will be composted by grounds staff and used to fertilise school gardens.

These initiatives will be rolled out across the school in term 2.

Josh Curtis, Sami Madlur and Riley Reardon
The Sustainability Team

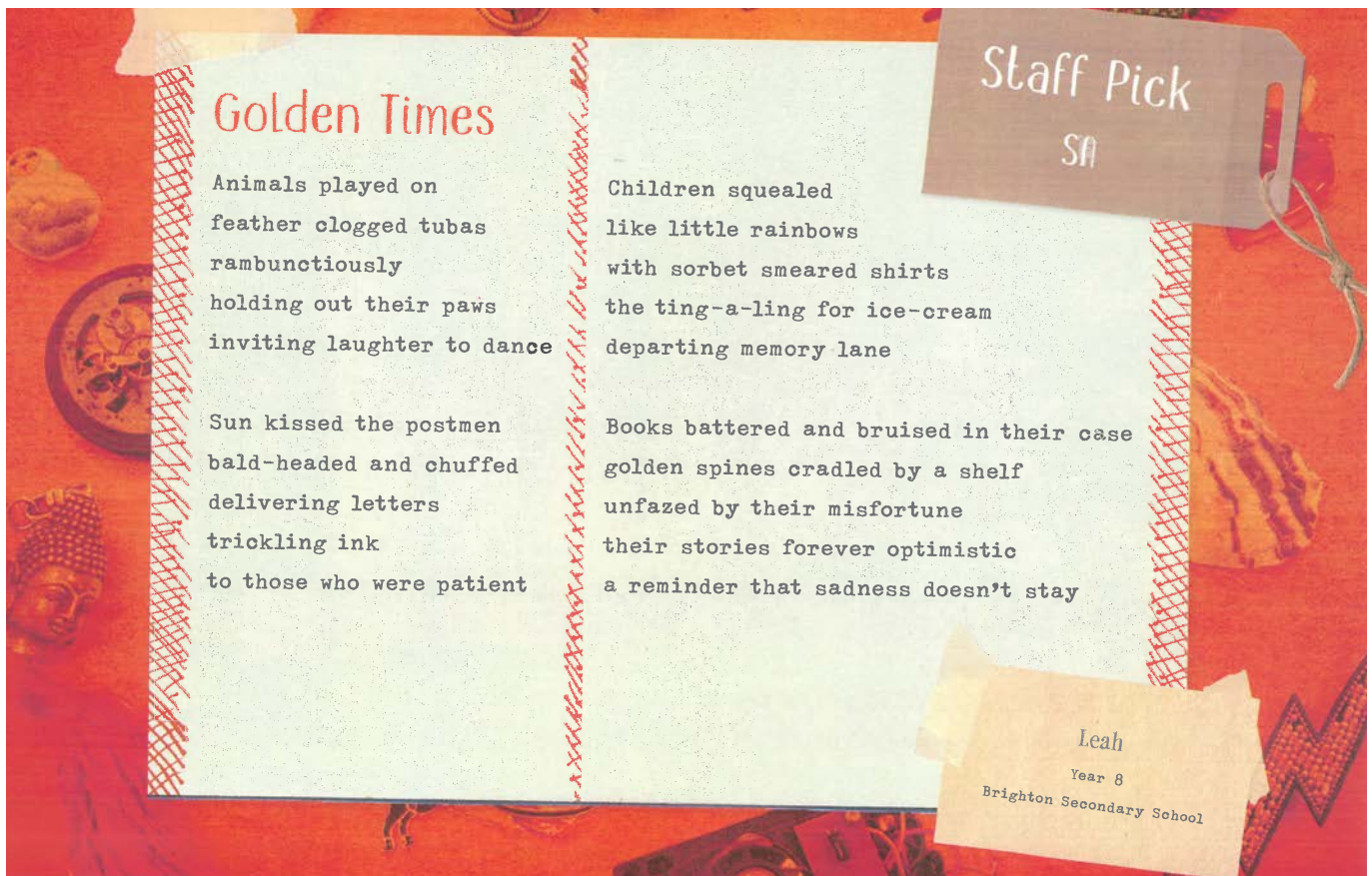


ENGLISH POETRY

Last year, my English class had the privilege of entering poems into Red Room's 'Poetry Object'; a competition inviting students and teachers to write poems based on something special to them.

I was fortunate enough to have my piece nominated and chosen as South Australia's Staff Pick. My poem is about my old, tattered set of Little Golden Books. Using personification and similes in the first 3 stanzas, I tried to recreate the colour, the laughter and the fun I shared with my family while reading these stories. The box that cases the books is cello-taped together. I used the poem to express how it doesn't matter that they are not perfect, they are still as joyous and as precious to me as they were ten years ago.

Leah Hall
Year 9 student



RUBIKS CUBE STATE COMPETITION

Over the weekend of Saturday 4 - Sunday 5 May, I competed in a state warmup competition for the lead-up to the Rubiks Cube World Championships, an amazing environment to be involved in.

After performing really well in the heats I made my way into the second round for the 3x3 rubiks cube and the finals for the pyraminx, I placed 2nd in my heat for the pyraminx which I was super ecstatic about as this is by far the best I have ever performed in any event.

At the end of the day I was lucky enough to squeeze my way through and take out 1st place in the pyraminx event for my state!

Thanks for the continuous support.

Joshua Badger
Year 11 student



YEAR 10 FASHION DESIGN

Mini Project Runway 2019 Year 10 Fashion Design

All students were on board creating unconventional outfits using recycled materials for their little models.

The year 10 Fashion Design class worked hard to demonstrate being part of a sustainable world. They designed their outfits using a croqui template and then dressed the mannequins with micro designs.

Susan Brandt
Home Economics Teacher



HOME ECONOMICS

The year 9 Sew Make Create classes designed and made cushions as part of their course.

The cushions had to reflect their personality and suit a chosen interior. Accurate measuring, matching and machining were part of the requirements. They did a great job and made beautiful patchwork cushions.

Susan Brandt
Home Economics Teacher

SPORTS DAY

SPORTS DAY RESULTS:

Place	House	Total Points
1	Buffalo	1906
2	Cygnets	1604
3	Holdfast	1462
4	Rapid	1186





RECORDS BROKEN:

Event	Name	House	Old Record	New Record
Year 9 Girls High Jump	Portia Whettters	B	1.55m	1.57m
Year 10 Boys 800m	Hunter Window	C	2min 11sec	2min 10sec
Year 8 Girls 4x100m	Chelsea Durbridge	B	57.63	57.13
Year 8 Girls 4x100m	Anna Gray	B	57.63	57.13
Year 8 Girls 4x100m	Keira Von Bertough	B	57.63	57.13
Year 8 Girls 4x100m	Kaitlyn Reardon	B	57.63	57.13
Open Boys 4x100m	Cruize Pepandrea	H	47.60	47.44
Open Boys 4x100m	Joshua Curtis	H	47.60	47.44
Open Boys 4x100m	Dylan Taylor	H	47.60	47.44
Open Boys 4x100m	Seth Anderson-Hay	H	47.60	47.44

INDIVIDUAL WINNERS :

Year Level	Place	Name	Points	House
Year 8 Girls	Winner	Piper Window	48	Cygnets
	Runner up	Anna Grey	46	Buffalo
Year 8 Boys	Winner	Max Disbury	44	Buffalo
	Runner up	Ethan Cahill	31	Rapid
Year 9 Girls	Winner	Molly Thomas	36	Holdfast
	Runner up	Isabel MacPherson	35	Holdfast
Year 9 Boys	Winner	Mathew Wolfendon	44	Buffalo
	Runner up	Blake Hefford	32	Buffalo
Year 10 Girls	Winner	Ruby Vanloo	50	Buffalo
	Runner up	Georgia Oliver	42	Rapid
Year 10 Boys	Winner	Hunter Window	48	Cygnets
	Runner up	Selwyn Nunu	43	Buffalo
Open Girls	Winner	Olivia Hastings	50	Buffalo
	Runner up	Ruby Sulicich	46	Holdfast
Open Boys	Winner	Heath Wingard	46	Cygnets
	Runner up	Jarman Sigal	43	Cygnets

INTERSCHOOL SWIMMING 'C' GRADE CHAMPIONSHIPS

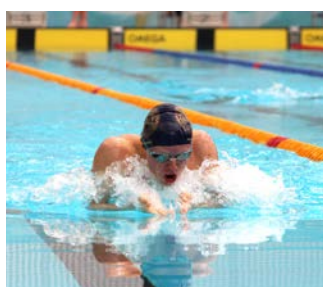
INTERSCHOOL SWIMMING TEAM 2019

Name	
Evie Armani	James Lloyd
Courtney Baily	Xavier Luetolf
Alex Barker	Sami Madlur
Ethan Bedford	Richard Mayfield
Marcus Canney	Emma Mollison
Mia Elliot	Ellie Morgan
Ky Grail	Georgia Oliver
Oliver Higgins	Holly Porter
Angus Higgins	Oscar Sandford
Dylan Jaffer	Emma Scott
Natarsha Jaffer	Hadyn Thomas
Jacob Lightfoot	Portia Whetters
Tom Lightfoot	Piper Window

In week 6, Brighton Secondary School competed in the 'C' Grade Interschool Championships at the SA Aquatic Centre.

Dominant performances by the boys saw them win the boys competition. Although the girls team was slightly depleted, they still managed to finish a very creditable 3rd. Combining both scores from the boys and girls saw Brighton Secondary School winning the championship on the day. Next year Brighton will compete in the night time 'B' Grade Championship. Special mention must go to Tom Lightfoot, Mia Elliott and Xavier Luetolf who all achieved a 'Standard' for their swim. A big thank you must also go to all of the junior swimmers who swam in senior events.

Jason Archer
Sports Coordinator



GIRLS SURF COACHING DAY

In week 2 of this term, 44 girls were given the opportunity to learn how to surf.

In fine weather and sound beginner surf, most girls embraced the day and developed their surfing skills. As a result, some even signed up to an Interschool Surfing Competition.

Jason Archer
Sport Coordinator



TRIATHLON

This year Brighton Secondary School had 7 students competing in either the Individual or Teams Triathlon.

Some students competed in both. Well done to all competitors and in particular to our senior boys team who won a bronze medal. Those boys were Oscar Sandford, William Inglis and Marshall Diercks.

Other competitors were Zoe Carter, Tamika Coveney, Amara Barlow-Jensen and Ellie Morgan.

Jason Archer
Sport Coordinator



YEAR 8/9 BOYS 9-A-SIDE FOOTBALL CARNIVAL

The year 8/9 Boys 9-a-side Football Carnival was held at Adelaide High School on a wet and windy day.

The playing conditions were not ideal, but the positive attitude and effort from the players was outstanding. The year 8 team performed solidly throughout the day and experienced some success. The year 9 team played some outstanding games, finishing the day undefeated and winning the Grand Final. A big thank you to year 11 students Jackson Emery, Jacob Weston, Jarman Sigal, and Brayden Pansini for their high-quality coaching, support and encouragement of the players throughout the day.

Jack Grover
Year 8 Manager

STANDARDS DAY 2019

We had very successful year 8 and 9 standards days. The culture of maximum participation and house spirit was evident in the abundance of colour, the level of activity and the positive encouragement students gave their peers to achieve their best effort.

I would like to thank the homegroup teachers and peer support students for their support on the day. The encouragement and skills of the Physical Education, SIV and other staff who managed the events was appreciated by the students and integral in making the days successful. Our house captains displayed outstanding leadership. The day could not run as smoothly without their skills at officiating, encouragement and peer coaching.

Peter Vowles
Healthy Lifestyle Coordinator



YEAR 8 RESULTS:

Place	House	Total Points	Shield Points
1	Buffalo	1928.25	100.00
2	Cygnets	1778	92.20
3	Holdfast	1710	88.70
4	Rapid	1627	84.40

HOME GROUP BY PERFORMANCE:

Home Group	Score
801B	36.76
803C	31.30
803H	30.84
802R	29.83
802B	28.86
802C	28.77
802H	27.95
804B	27.67
803B	27.53
803R	26.77
801H	24.05
801C	23.55
801R	23.53
804H	20.40

HOME GROUP BY POINTS:

Home Group	Score
801B	864
803H	679
802C	664
802H	660
802B	648
803R	631
803C	626
802R	549
804B	536
803B	523
801H	515
801C	488
801R	447
804H	426

HOME GROUP BY PARTICIPATION:

Home Group	Score
801B	100.00
803H	93.75
803R	89.26
802H	87.69
804B	86.09
801H	84.23
802R	81.30
802C	80.00
803C	80.00
802B	77.78
804H	77.60
803B	77.08
801C	69.60
801R	59.58



BASEBALL

Congratulations to the Brighton Secondary School Baseball team who finished an admirable 3rd in the state finals.

Jason Archer
Sport Coordinator



YEAR 9 RESULTS:

Place	House	Total Points	Shield Points
1	Holdfast	1765.00	100.00
2	Buffalo	1744.00	98.81
3	Cygnets	1732.50	98.16
4	Rapid	1544.00	87.48



HOME GROUP BY PERFORMANCE:

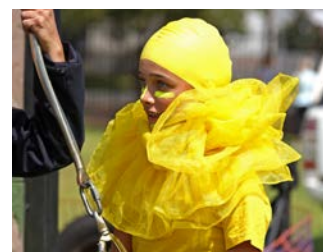
Home Group	Score
901H	28.00
902B	26.50
901C	25.38
902C	25.38
903H	24.92
901R	23.78
904C	23.54
901B	23.04
903B	22.17
902R	20.12
902H	19.15
903C	17.16
903R	15.35

HOME GROUP BY POINTS:

Home Group	Score
901C	660.00
901H	644.00
901R	642.00
902B	636.00
903H	623.00
904C	612.00
902C	609.00
901B	576.00
903B	532.00
902R	503.00
902H	498.00
903C	429.00
903R	399.00

HOME GROUP BY PARTICIPATION:

Home Group	Score
901H	88.00
902B	78.46
903H	74.44
901R	71.03
901C	70.71
901B	68.89
902C	68.85
904C	61.43
902R	60.37
902H	56.43
903B	53.85
903C	53.70
903R	44.64



GIRLS KNOCKOUT CRICKET

Brighton Secondary School had a very successful campaign in the girls knockout cricket competition this term.

We had a very comprehensive win again Birdwood High School in the first round with Eleanor making 106. Our second round game was against Blackwood and once again had fantastic win. This put us into the semi-final against Adelaide and unfortunately they were just too strong. All the girls played extremely well and finished 3rd in the state.

Jason Archer
Sport Coordinator



YEAR 11 SOCIAL AWARENESS

The year 11 cohort showed both leadership and creativity in their approach to the Sports Day Social Awareness Laneway, attracting students' attention to charities and organisations matching their house colours.

These included Foodbank, the Australian Red Cross, the Butterfly Foundation, Beyond Blue and the Lewmac Foundation. A great variety of fun activities were in place to attract students to the many stands. Cupcakes and give-aways also helped to raise student social awareness regarding the charities and foundations that help others in both our immediate and wider community. Students were inspired to pledge to Slip, Slop and Slap by placing their handprint in their house colour on a large mural and also made their voices heard on an online petition to save the Great Australian Bight. The Jeans for Genes even got a mention on the charity's Facebook page.

Well done to all year 11 students for a fantastic Social Awareness Laneway again this year!

Maj-Lis Borgen-Smith
Year 11 Manager



OUR STUDENTS DO AMAZING THINGS

Arundhati Banerjee is a year 11 student in Buffalo house. She won the coveted title **Miss Teen Diamond Australia 2019** recently and is part of the Royal Court 2019. She is **the first South Australian** to win the coveted title.

As part of her pageantry journey she has raised AUD \$3852 towards her charity organisation e.motion21 which supports young adults and children with down syndrome through the medium of dance. Miss Diamond Australia is a nationally acclaimed pageant that focuses on diversity and building community heroes.

She won 7 subtitles apart from the overall title which are the following:

- Miss Congeniality
- Miss Runway Queen
- Miss Elegance
- Miss Talent Queen
- Miss Media Queen
- Miss Pageant Planet People Choice
- Miss Diamond Public Choice

She will be felicitated by Seven News - Young Achiever Award for her exemplary contribution in the field of performing arts

Arundhati Banerjee is an Artrepreneur and is a founder member of the Dance Academy by the name AIDA Bharatanatyaved which is in Adelaide, South Australia.

She has performed in international and national festivals in Australia such as Oz Asia Festival, International Indian film Festival-Melbourne, International Folkloric Festival and many more.

She successfully launched her debut production in one of the Southern Hemispheres most sort out festival the Fringe 2019. Her production was titled *Dancing Sutra* where the story of Eve was depicted through an Indian contemporary classical dance ballet with a dance troupe of 20 artists of different cultural backgrounds. The proceeds of the show were contributed to her chosen charity e.motion21.



She is the member of the International Dance Council - partnered with UNESCO. She has won the overall 1st place in the KAR Dance Competition and invited to Hollywood to perform. She has also won the Miss Glamourgenic-Supreme Talent 2018 and Talent Queen Award in the Miss Diamond Australia 2019 - Grand Finals.

Congratulations Arundhati.

Toni Carellas
Principal

SENIOR BEACH VOLLEYBALL CHAMPIONSHIPS

In week 7 on Thursday March 14, the year 11 and 12 Special Interest Volleyball students participated in the senior beach volleyball tournament here at school.

The students were involved in a day of fun and competitive volleyball, both competing and helping to run the event. The tournaments atmosphere was really enjoyable as the students were also provided with music and a sausage sizzle to celebrate the day. Overall the tournament was a huge success with the students putting in a lot of hard work and effort. Some even coming home with a medal! These students are as follows;



Girls Winners

Allysha Sims and Bonnie Hart

Girls Runners Up

Olivia and Charlotte Evans

Boys Winners

Seth Anderson-Hay and Oscar Ward

Boys Runners Up

Riley Arnott and Charlie Champion



Congratulations to the winning teams and well done to everyone involved. A massive thank you to Mr Jamie Tester for preparing the new nets and helping with the preparation of the tournament. Also Mr Jeff Healey for setting up and starting the tournament and Mr Grae Grant the groundsman for his work in preparing the courts.

Sarah Lusher
SIV Captain

Shane Durbridge
Teacher



YEAR 12 SPECIAL INTEREST VOLLEYBALL AQUATICS



During this term, 2 groups of year 12 Special Interest Volleyball students travelled to West Lakes for 3 days of aquatics.

The students could choose to participate in either kayaking or sailing with experienced instructors. This practical component of the course is worth 17% of their final grade in PE. They were involved in many fun activities learning and acquiring new skills while also enjoying the outdoors and the opportunity to learn with their peers. Over the 3 days the students continued to improve their skills and develop in their chosen activity and overall the students were very successful and had a terrific time at West Lakes.



Sarah Lusher and Heath Wingard
SIV Program captains



EYRE PENNINSULA VOLLEYBALL





Here's your chance to **WIN** a Fitbit Versa or Garmin vivoactive, **PLUS** a Fitbit Ace or Garmin vívofit jr. for your child – worth over \$400!*

Simply visit creditunionsa.com.au/win-scr, open a Credit Union SA Access Account with the promo code **SCR**.

Competition open 8 March – 12 April 2019

*Terms & conditions apply – see creditunionsa.com.au/competitions.



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Meet our *School Community Rewards* representative...

Lucy Brooks

You will be seeing Lucy around our school, supporting events.

Lucy is happy to answer any questions you have about *School Community Rewards* – plus she can assist you with your banking so you can do more with your money!

Phone **0428 787 230**

Email lbrooks@creditunionsa.com.au



To find out more visit creditunionsa.com.au/scr-families

 facebook.com/school-community-rewards



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"SYMPHONY BY THE SEA" IN ASSOCIATION WITH THE SOMERTON PARK ROTARY CLUB

BRIGHTON'S SYMPHONY ORCHESTRA AND SINFONIA will be performing along with the winners of the Somerton Park Rotary Club solo competition.

Saturday, 15th June

2.00 - 4.00pm

in the Brighton

Concert Hall

Tickets \$5.00 each

available from

Student Reception

8375 8215 or at the

door.

