### **NEWSLETTER**

ISSUE 2 | MARCH 2018





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### FROM THE **PRINCIPAL**

Term 1 has been replete with activities and events, not the least of which were the Leadership and Recognition Assembly and the Year 12 Formal.

Last newsletter I referred to Wik-Ed Wednesdays and these have continued to engage the students in fun activities lunch. Both the durina Languages Laneway organised by the Language faculty and last week's Harmony Day activities were a hit with the students. The year 12 prefects hosted an Easter egg hunt for the year 8 students to make connections across year levels. Sports Day 2018 built on its annual success with the incorporation of four House air dancers much to the enjoyment of the students. We were delighted that so many

parents attended the Sport day the front car park was full!

Holdfast Partnership schools collaborate to improve teaching and learning through a process called, "Instructional Rounds". The host school presents а 'problem of practice' and leaders from the other schools work through a process including observation of classes, to finally make recommendations the for school with regard to the problem of practice. Problem of Practice is, "How does talk in the classroom promote learning?" In this context, talk refers to the teacher and the students. I shall inform you of the outcome in the next newsletter.

We are pleased that the Education Department has continued to provide 2 extra professional learning days for teachers to work on learning, design, assessment and moderation. The professional learning day before Easter provied quality time for teachers to moderate consistent standard of grading.

continued on page 2



### FROM THE **PRINCIPAL** continued

Our Open Days are Wednesday and Thursday of week 10, 4 and 5 April. There are 2 tours a day followed by a presentation from the Principal to prospective families enrolling for 2019. You may like to join me in a Principal's tour on the first Tuesday of every month if you have not had the opportunity in the past to look at the school in operation.

We are excited to announce that Kane Hillman, Assistant Principal, will be running in the New York Marathon later in the year under the banner of White Ribbon. We are holding an event, 'Run for Respect', to launch the White Ribbon campaign to raise \$10,000, all of which goes to the organisation and not to fund Kane's running shoes! \$10 tickets are on sale from Student Reception to be a part of the spectacular entertainment and some surprises as well.

Our AGM successfully recruited the 2018 Governing Council. Membership is outlined below. Members of the school community are welcome to attend the Governing Council meetings that occur the first Monday of every month from 7.00pm to approximately 8.30pm.

With regard to uniform, it is disappointing that some students are not following the school's policy. Please be informed that year 12 students are expected to wear the uniform appropriately irrespective of whether they have less than a year to go. Black shoes and white socks are uniform. PE and Volleyball shorts are worn only to these lessons and not hybrid with the school shirt. I ask all parents to support the school's policy.

#### Olivia O'Neill Principal

### CONGRATULATIONS



**Jarman Sigal** represented SA at the Nationals at the State Junior Athletic Chamionships in Sydney on Friday 16th March.

U17 Mens High Jump came 7th with 185cm

U17 Mens Long Jump came 15th

**Joshua Badge**'s robotic arm (kitchen aid system), created for the Oliphant Science Awards last year progressed into the semi finals of the BHP Billiton Awards. A huge success!

**Lewis Boyle** is representing Australia as an Under 18 Schools Boys Rugby Union player for the NSW Caveliers in South Africa in April.

**Mikayla Mark** and **Rachael Brown** represented SA in January in the National Under 15 Cricket Championships in Adelaide.

**Sarah McMahon** has been selected to represent South Australia in baseball for the National Women's Championships from 30 March to 6 April 2018.

**Erica Williams** is representing School Sport SA at the School Sport Australia Tennis Championships in Brisbane from April 28 to May 6.

### **2018 DIARY DATES**

#### **APRIL**

- 2 Easter Monday
- 4 Year 6/7 SIM Information Evening
- 4-5 Open Week Principal Tours 9.00am
- 4-6 Year 12 Outdoor Education Camp
- 5 Uniform Committee Meeting 12.45pm
- 5 SIV Senior Beach Comp at BSS
- 5 P.A.R.T.Y Program at RAH
- 9-13 Year 9 Eyre Peninsula Tour
- 10-12 LIFT Dance Theatre of the SE
- 11 White Ribbon Marathon Launch
- 11 White Ribbon Concert
- 13 End of Term 1, 1.00pm
- 30 SIV out of zone trial applications close
- 30-2 Year 11 Outdoor Education Camp

#### **MAY**

- 1 Parent/Student/Teacher Interviews Years 10-12, 3.00pm-8.00pm
- 1 Principal Tour, 9.00am
- 2-4 Year 11 Outdoor Education Camp
- 4 SIM auditions close
- 4 House Assemblies (Holfast and Rapid)
- 4-6 Generations in Jazz
- 7-17 Operation Flinders
- 7-11 Year 10 Outdoor Education Camp
- 7 SIV Year 7 out of zone trials by appointment
- 7 Year 8 SIV at Heathfield
- 8 Parent/Student/Teacher Interviews

- Years 8 and 9, 3.00pm-8.00pm
- 11 Year 10 Career Expo
- 11 SIM Shortlisting
- 12-24 Morioko Study Tour 14 SIV Year 12 Aquatic
- 14 SIV Year 12 Aquatics14 ASA Knockout Athletics
- 14 ASA KITOCKOUL AUTIEUCS
- 16-18 Year 10 Outdoor Education Camp
- 16-18 Year 10 Outdoor Pursuits Camp
- 16-18 NAPLAN Testing
- 17-18 Year 12 SIV Aquatics
- 18 House Assemblies (Cygnet and Buffalo)
- 21-23 Year 12 PE Aquatics
- 21 SIV Year 7 out of zone final trial by invitation
- 21 Governing Council Meeting 7.00pm
- 23 Year 9 Focus Day
- 24-25 Year 10 Drama Production
- 24-25 SIM Auditions
- 25 Year 10 Focus Day
- 28 SIV in-school trial
- 31 Uniform Committee Meeting 12.45pm

#### JUNE

- 1 STUDENT FREE DAY (Staff Training)
- 4 STUDENT FREE DAY (Staff Training)
- 4 Governing Council Meeting 7.00pm
- 5 Principal Tour, 9.00am
- 5 Primary School Music Fextival Auditions
- 7 Year 11 Drama Production
- 6-8 Year 12 Outdoor Education Camp

- 8 Year 8-11 in-school SIM auditions
- 11 PUBLIC HOLIDAY
- 12-15 Year 11 Outdoor Education Mountain Bike Excursions
- 13-16 Choral Eisteddfod
- 15 Stage 2 Ensemble Performance Exams
- 18 Stage 1 Music Performance Exams
- 18 Year 11 Immunisations
- 18 SIV Year 9 Challenge at Brighton
- 18-22 Start Smart
- 19 Year 12 Immunisations
- 20 Stage 2 Music Performance Exams
- 19-22 Year 11 Exams
- 25-27 Year 12 Production Week
- 26 Showcase 1
- 27 Year 12 Drama Performance 11.00am and 7.00pm
- 28 Year 12 Drama Performance 7.00pm
- 29 Drama Cocktail Party 6.30pm and show 7.30pm
- 29 SIV Year 10 Knockout at Heathfield

#### **JULY**

- 2 Governing Council Meeting 7.00pm
- 2-4 SIV Year 10 South Coast Tour
- 3 Principal Tour, 9.00am
- 6 End of Term 2, 1.00pm

### **BRIGHTON NATIONAL CHAMPIONS!**

In early March teams Horizon and Perspective travelled to Launceston, Tasmania to compete in the F1 in Schools National Finals.

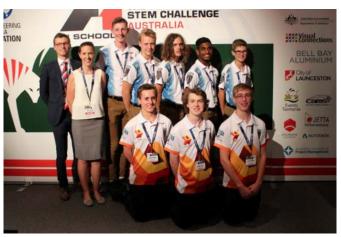


FI IN SCHOOLS, NATIONAL CHAMPIONS









The 2 teams were the current State Champions having won their divisions Professional and Development Respectively at the Royal Adelaide Show in 2017. Over the course of a week they were judged on their engineering, enterprise, manufacturing, innovation, collaboration and community engagement to name a few areas. They of course completed with their F1 Cars which with Horizons being the fastest on track and Perspective sitting at 7th. The F1 cars were very well done.

Battling against the top 30 teams in Australia the group spent their time wisely practicing their verbal presentations and double checking they would be ontime for every engagement.

Over all the 2 teams placed very well with Horizon becoming the National Champions at Professional Level and Perspective taking Runners up in Development. Brighton was cited at the event as 1 of the leading STEM schools of the country. First place wasn't the only award won though, Horizon managed to win many of the awards seen below;

#### **Perspective**

• 2nd Place in Development

#### Horizon

- 1st place in Professional Class
- · Best Engineered Design
- Best Engineering CAD
- · Best Manufactured Car
- Fastest Lap
- Grand Prix Race
- Fastest Reaction Time
- · Best Team Portfolio
- · Best Team Verbal Presentation

Looking to the future the teams are very committed to becoming World Champions in the largest STEM competition in the world.

Finn Galindo F1 Manager

















### INTERNATIONAL STUDENT PROGRAM NEWS

In term 1, we welcomed 41 new international students to B.S.S. from 9 different countries. Some will be with us with the view to complete SACE while others are here for 1, 2 or 4 terms.

We welcome from:

**AUSTRIA** Verena Janka, Lena Riss, Michael Schranz

**BRAZIL** Giulia Concepcion Lima, Natalia Rivera Silv Meraio

**CHINA** Yida (Keith) Chen, Lin (Roy) JI, Qi Cui, Yuanyuan (Kassie) He,

Zekuan Huo, Chang (Jason) Shen, Yijiang (Ekko) Wang

**FRANCE** Soline DeForceville

**GERMANY** Linda Brueggemeyer, Jens Epple, Fiona Koenig,

Valentin Varkonyi, Antonia Weinert

**JAPAN** Juri Amano, Kaho Aoyagi, Takeru (Tak) Atobe,

> Nodoka Inoue, Chisa Kitagawa, Hiroya Kunishi, Ayumi Nakahama, Arisa Takamatusu, Kanon Yanaka

KOREA (ROK) Ji Yong (Mike) Kim, Youngho (Young) Yoo

**THAILAND** Pattanun (Mix) Chutisavang,

Wongsapat (Ken) Pisanuwong,

Panuwat Suwannagindra, Nattakrti (Nat) Wanthonom

**VIETNAM** Tha Ngan (Ngan) Ha, Minh Khoa (Khoa) Lam,

> Quang Kha Doanh (Julie) Lu, Son Tra (Tea) Nguyen, Phuong Anh (Peggy) Nquyen, Son Tra (Tra) Nguyen, Quynh Nhu (Nicole) Nguyen, Minh Chau (Cecilia) Nguyen



#### International students provide our school community with:

- · opportunities to develop a broader view of the world
- increased 'real life' opportunities to learn about and engage with students from outside Australia
- meaningful opportunities to converse in and practise a different language, and
- opportunities to make global connections and provide more of a global perspective to learning.

#### **Orientation program**

Brighton Secondary School provides all new international students with a quality orientation program which is undertaken in a supportive learning environment at the beginning of each semester. Students are provided with information on student visas, health cover, personal safety, finance, home-stay, travel, essential services and Australian culture. The feedback from students and agents has been very positive as students have time to absorb the information that is vital to the success and enjoyment of their stay in Australia.

This term, all new international students travelled to the Port Noarlunga Aquatics Centre in order to participate in a 'general aquatics' experience. It was a highly successful day with students participating in activities like body boarding, surfing, snorkeling and canoeing. A second day of familiarization was spent in the Adelaide Hills, visiting Cleland National Park and then visited the city to have lunch and explore the Central Market.

### Lynlee Graham Coordinator International Student Program

















### Wik-Ed WEDNESDAY A HUGE SUCCESS

The language faculty orchestrated a successful Wik-Ed Wednesday experience on 14 March, providing students with a variety of opportunities to savour both Japanese and French culture.

Students gathered in the central courtyard enthusiastic to participate in Sumo wrestling, listen to Japanese music, sample Okonomiyaki (savory pancakes cooked on a BBQ). Also in the courtyard, French culture and cuisine invited students to taste a selection of delicious chocolate and jam French Crêpes - true Brittany style, experience a dipping station sporting chunks of croissants or brioche, together with a wonderful selection of hot chocolate and coffee dips. Thirsty students sipped samples of French Orangina. Drawn by the beat of French music, students wandered down the laneway, past an inviting student run Coffee Culture corner, to be greeted by a chance to play the popular French game of Pétanque. Also immensely popular were the Japanese cultural cuisine tasting booth, the wasabi eating challenge and photo booth. Our students worked together with our visiting Japanese sister school, Toyodai-Himeji, to assist teachers with the running and setting up of this exiting cultural event. From beginning to end Wik-Ed Wednesday was both entertaining and educational.

#### Lindsay Dick Languages Manager



























### HARMONY DAY 2018

Harmony Day was celebrated as part of our new Wik-Ed Wednesday program of events. The theme for the day was 'Live Kind' and developed from a Positive Education collaboration between Ms Evans, Ms Galouzis and students.

The Live Kind logo was developed by students in Ms Evans' Design class. The student selected design was printed on House coloured T-shirts to wear on the day. 'What makes you happy?'



messages were posted on the Subway Therapy Wall, initiated and managed by year 12 students.

The English faculty promoted National Handwriting Day in the Learning Laneway with students and staff trying out their cursive writing skills using pen and ink.

Coffee Culture was on hand for the best coffee in town as well as music by year 12 student DJ Tilly and Brighton music students joining in with some jazz beats.

The library also got into the spirit with their own wall of Harmony focusing on 'Everyone Belongs'.

Jill Brindley
Assistant Principal: School Ethos and Learning
Environment



### NATIONAL YOUTH SCIENCE FORUM

In January, I attended the National Youth Science Forum (NYSF) in Canberra. The aim of National Youth Science Forum is to empower Australia's future scientific leaders and after attending the NYSF, I have to say the NYSF perfectly achieved its goal. The NYSF was the best outside of school activity I have participated in.

This year, NYSF ran for 11 days at the Australian National University. The main programs included lab visits, attending lectures and socialising activities. Students chose their favourite science subjects before they went to the camp. The subjects included physics, engineering, computer science, chemistry, environment sustainability, medicine and biology. Students were divided into different interest groups based on their choices and each interest group had different lab visits and speeches to listen to. There were also optional choices for people to discover other fields.

I was allocated into a computer science interest group. The topics of my group's lab visits included: human-computer interaction, artificial intelligence, robotics, virtual reality and super computers. Each of these lab visits was fantastic. When I went into the room where super computer was located, I was totally astounded by the size, operational speed and applications of super computers. During the lab visits, we also had the chance to practical opportunities. We wrote a simple program that can play Angry Birds by itself. We also made a robot and programmed the robot to move.

Apart from different lab visits, speeches we listened to were inspiring as well. The topics of speeches included: The Expansion of the Universe, Science and Entrepreneurship, Science and Art, Data Science and Smart Wearables, and Thinking Big. The most outstanding speech was The Expansion of Universe, which was given by Physics Nobel Prize Laureate Professor Brian Schmidt. Professor Schmidt threw out an enormous amount of information about the universe to us, including the Big Bang, the accelerating universe, Einstein's General Relativity, dark matter and dark energy. I was so excited to listen to these lectures. as they inspired my mind and enhanced my enthusiasm for science.

Social events were another important part of NYSF. During the social events, students had the chance to build solid friendships with each other. One night, we had a formal dinner with invited scientists and employees who work in science fields. During the dinner, I had a chat with an employee from Lockheed Martin, who told me how computer science related with what Lockheed Martin is doing and the pathway to work for their company. The social events definitely added to the NYSF experience.

I have to say attending the NYSF has become a precious memory. I enjoyed everything I did at the NYSF. I would like to thank Ms Maria Galouzis organising my application, the Rotary Club of Edwardstown for sponsoring my attendance, Ms. Northcote, the District Chair of NYSF, for organising the NYSF programs in Adelaide and everyone who worked or volunteered at the NYSF.

James Liang Year 12 student











### NATIONAL YOUTH SCIENCE FORUM

This year in January I attended the National Youth Science Forum in Brisbane at the University of Queensland.

On the morning of our first full day, we were split into our interest groups. I was in the physics group called Einstein. That day we heard from Professor Tamara Davis, who talked to us about astrophysics and the work she does designing and analysing data from the most powerful telescopes in the world to map the galaxies in the sky. We then attended a critical thinking workshop, completely deconstructing the way we make decisions and process information.

The next morning we started our STEM visits. These were excursions to locations on and off campus where we got to speak to experts in our fields of interest, be shown around their lab facilities, and participate in hands-on activities to find out how science really works outside of the classroom.

The STEM visits included:

- The quantum computing labs at the University of Queensland, where we learnt how the theory side of quantum mechanics can be applied to real world problems and inventions.
- The Queensland University of Technology where after a tour of the facilities we got to have a go at the largest interactive display in the southern hemisphere, then take part in a workshop where we got to program a robot arm by coding the movements of its individual joints.
- The Brisbane Museum. My favourite exhibit was one showcasing breathtaking photos of the planets in our solar system, paired with scientific facts and figures to explain the inner-working of the phenomena depicted.

On Monday we had a STEM+ day. This day was all about learning how STEM was used in other facets of society where we may not have considered it. We attended lectures on the applications of STEM skills in jewellery making and food, and were then split up into groups who went to talk to experts in a huge range of fields

including politicians, athletes, musicians and entrepreneurs. I attended a workshop that was run by a science journalist who talked to us about how politicians and the media manipulate science and statistics to push certain agendas.

We also:

- Went to Griffith University's Centre for Quantum Dynamics. We participated in some hands-on lab work, by driving a laser and positioning components in a quantum computing experiment studying the movement of photons. We also learnt about data encryption and how quantum technologies could revolutionise communication security.
- Had a Q and A with CERN head of education Dr Rolf Landua, an expert in theoretical physics which is one of my favourite areas of science. We learnt about how these physical phenomena were observed and analysed within CERN's large hadron collider.
- Attended a lecture where Dr Anjali Jaiprakash talked to us about how she brings together the fields of robotics and biology to create robobiology. She told us of her work with engineers in designing robots who can perform complex surgical procedures, with much more reliable and accurate results than human surgeons.
- Attended partners' day, where representatives from many different organisations and backgrounds came to talk to us about the careers available to STEM students in their companies. We had the chance to speak to a variety of experts in small groups for some one on one questioning. We met everyone from volunteering wildlife scientists to chemical engineers from mining companies to a business executive from an aerospace corporation. It was really interesting to see the huge variety of places that science could take us.

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STEM skills in jewellery making and food, and were then split up into groups who went to talk to experts in a huge range of fields.

Principal



# YEAR 8 AUTHOR VISIT - BOORI PRYOR

On 16 March, the well-known Aboriginal author, Boori Pryor, entertained the year 8 English classes.

Having read the novel My Girragundji in class, students were captivated by Boori, as he shared his culture through the stories of his childhood, most of which appear in his writing. Students very much enjoyed participating in his stories and watching their teachers become trees. Boori left the students with some useful tips for their own story writing.

Nicola Martin English Coordinator





### YEAR 10 SLAM POET VISIT - LUKA LESSON

On 14 March, National Slam Poet Champion and hip-hop artist, Luka Lesson, performed some of his most famous poems for the year 10 cohort.

Luka is a full time poet, who travels Australia, bringing poetry tips and tricks to students. He is even taking groups to Rhodes for inspiration. Luka's poems range from sentimental dedications to his grandmother to more serious topics, such as depression and coping with cancer. Students asked engaging questions

about his ideas and influences, and he willingly shared his stage with a couple of students. It was an enjoyable experience for all who attended.





### **MUSIC NEWS**

### **Year 8 Parent Information Evening**

We were delighted to see the year 12 music students take the initiative and organise games and a bbq to make the year 8s feel welcome before moving inside the Concert Hall for the Year 8 Parent Information Evening on Monday 19 February. The evening was bookended by fine performances by Chelsea Easton and Emma Richardson. Thanks to the Music Parent Support Group for their help with the bbq and drinks.

#### **Lost and Found Orchestra**

The creators of Stomp have delivered another amazing performance to kick off the Adelaide Festival. Over 2 nights, the professional cast and over 500 volunteers rocked Elder Park by playing a symphony with everyday items. They used instruments such as hoseaphones (horns made out of garden hoses), squonkas (balloons stretched over piping) and many more interesting instruments. From Brighton Secondary School, Alevia Evci and I volunteered in the brass section. The experience was amazing, playing with professionals, learning our instruments and performing out of our comfort zone to thousands of people. We made many friends, both in the professional cast and the volunteers. The Lost and Found Orchestra have made an amazing concert, which inspired me and most definitely everyone who went to the performance. It does go to show that you can make music from anything, even a plastic bag!

#### **Ben Coleman** Year 9 student

#### **Governing Council AGM**

Thanks to year 10 students Katerina Angione, Jereyll Chia, Leah Komad-Antic and Spencer Marshall for providing background music as people arrived for the Governing Council's AGM on Monday the 5th March in the Brighton Theatre.

### Mark Ferguson workshop

On Thursday 15 March week 7, We were fortunate to have Mark Ferguson a well-known Adelaide jazz musician, composer and newly appointed Head of Jazz at The Elder Conservatorium in for a workshop with Big Band 1 and Big Band 2. It was great to have him share his knowledge and musical expertise.

In Big Band 2 he worked on "Right in the Block", "The Nearness of you" and "Out of the Dog House." These are all pieces we are working on for Generations in Jazz in May and we all learnt a lot more about performing these pieces during the workshop. It was a great experience for myself and I'm sure for everyone else in the Band and Big Band 1.

#### **Alison Marton** Year 10 student

### Naomi Crellin workshop day

On Thursday 8 March, Naomi Crellin visited Brighton Music offering her musical expertise to our many choirs, and vocal students. Naomi, is an amazing and accomplished vocalist and the musical director and alto singer from the internationally successful accapella group "The Idea of North".

Naomi addressed many different things to help the students engage with their pieces more, often asking students various questions like,

What the piece was really about?

What was the aim of the melody or the lyrics?

What emotion should each lyric be sung in?

What is the story you're trying to tell?

She also offered one to one lessons for voice students. In these lessons students were able to gain a fresh perspective on their repertoire.

From Naomi's creative take on presentation and unique approach to the basics of music, each student was able to learn something new and exciting.



# LIFT DANCE THEATRE CON TEMPUS ADELAIDE FRINGE FESTIVAL 2018

### By any measure Con Tempus was a success.

The Advertiser described the company as 'ambitious' and 7 performances in a 9 days tested the resolve and professionalism of the dancers. The theme of time was as challenging as any we have explored over the last decade and we take great pride in the fact that there is no other youth dance company in South Australia, and probably Australia, working on this scale. The performances were a mix of evenings and matinees to accommodate the needs of the audience with the added benefit of being part of the YEP Program for schools for the first time. Now we prepare to tour the production to Naracoorte and Murray Bridge for a series on inschool workshops and a performance at Naracoorte Town Hall.



Phoebe Fisher Choreographer Assistant Director





























# Young dancers find the tempo





CON TEMPUS
Dance / Contemporary
\*\*\*\*\*\*\*
Brighton Theatre, Brighton
Performing Arts Centre
Until March 4
THE ambitious Lift Dance
Theatre has consistently
produced works of a
considerably larger scale than
might be expected from a
company centred on a
secondary school dance
program, and Con Tempus is
their major offering for 2018.
The creative team of Alan
Todd (director) and Phoebe
Fisher (choreographer) have
defly applied a limited
movement vocabulary in
clever ways to incorporate the
lo-strong troupe in
accordance with their skills
and abilities.
The unison sections for the
whole company are visually
very arresting when they come
together, which admittedly
was not always, but Con
Tempus, loosely based on time
and tempo, and with great
music, commands attention
for a solid hour.

PETER BURDON





### GIRLS SURF COACHING DAY

On Thursday 8 February, 44 students attended 2018 Girls Surf Coaching Day.

It was a fun filled day where many new skills were acquired by the participants.

Jason Archer
Sports Coordinator











### STANDARDS DAY

Standards Day provides an excellent opportunity for our year 8 and year 9 students to challenge themselves through a range of physical activities. It allows them to become familiar with track and field events before Sports Day, while interacting with peers in their home group.

With the support from Home Group teachers, Peer Leaders, House Captains, Sport and Recreation VET students, and Physical Education Staff both Standards Days were a success. Congratulations to all the students who participated on the day.

#### Matt Fuss

**Acting Coordinator Healthy Lifestyles** 

#### **YEAR 8 RESULTS:**

Place	House	Total Points
1	Rapid	2285
2	Buffalo	2202
3	Cygnet	2108
4	Holdfast	2064

#### YEAR 9 RESULTS:

Place	House	Points
1	Rapid	1584
2	Holdfast	1560
3	Buffalo	1550
4	Cygnet	1317

### HOME GROUP BY PERFORMANCE:

Score

36.75

34.81

33.50

32.77

32.68 32.05

31.86

31.86

30.05

29.36

29.30

28.29

26.75

**Home Group** 

0803R

0803B

0804C

0801H

0802B

0802R 0801C

0801B

0803H

0801R

0802C

0803C

0802H

### HOME GROUP BY PARTICIPATION:

Home Group	Score
0803H	93.70
0803B	91.92
0801B	91.85
0803R	91.54
0801H	90.74
0801C	89.63
0801R	89.63
0802R	88.08
0802H	81.60
0802C	80.71
0804C	80.00
0803C	78.08
0802B	76.67

### HOME GROUP BY PERFORMANCE:

Home Group	Score
0902R	31.87
0903B	29.63
0903C	22.96
0902H	22.67
0904R	22.00
0901H	21.16
0901R	20.38
0903H	20.29
0902B	20.22
0902C	18.30
0903R	17.45
0901C	16.67
0901B	16.26

### HOME GROUP BY PARTICIPATION:

DITARTIC	II ATTOM.
Home Group	Score
0902R	87.60
0903B	71.92
0903C	63.46
0902H	57.69
0901H	56.67
0903H	56.54
0904R	53.60
0902B	52.40
0902C	49.60
0901R	48.08
0903R	46.67
0901C	44.62
0901B	43.20

### YEAR 8 GIRLS CRICKET -SACA ALL-GIRLS CRICKET SCHOOL CUP

We had so many enthusiastic year 8s try out for our girls cricket team that we managed to enter 2 teams in the recent All-girls School Cup.

The SACA Competition was held at Park 25 and coincided with the opening of the new Karen Rolton Oval. The day consisted of several shortened games of cricket and considering the girls didn't have an opportunity to train or play together before the competition, they performed very well in extremely hot conditions. Over the course of the day they demonstrated great skills, impressive team work, and made some new friends. I left feeling proud of their participation and how well they represented our school. I am looking forward to working with them again when we start training for the upcoming cricket season.













### **SPORTS** DAY

The colour and energy that surrounded Brighton Secondary School Sports Day made it an event to remember for the 2018 calendar year. Student participation in the track, field, and novelty events demonstrated pride, commitment and enjoyment.

This year a new event, The Brighton Gift, was introduced whereby the winner from each 100m final competed together in a handicap-based event. As expected it was a very exciting (and fast) race that showcased our schools' best sprinters.

Thank you to everyone who contributed to the day. The hard work of physical education staff, SIV staff, and other key officials, with the help of the Grounds Committee, SSO's, and the Principal Team made such a successful day.

Congratulations to Buffalo house for winning back-to-back Sports Day Shields.

Matt Fuss Acting Coordinator Healthy Lifestyles

#### **SPORTS DAY RESULTS:**

Place	House	<b>Total Points</b>
1	Buffalo	1795
2	Cygnet	1636
3	Holdfast	1333
4	Rapid	1168



















### **RECORDS BROKEN:**

Event	Name	House	Old Record	New Record
Year 10 Boys High Jump	Jarman Sigal	Cygnet	1.86	1.90
Year 8 Girls High Jump	Dayna Taylor	Buffalo	1.50	1.58

Name

**Points** 

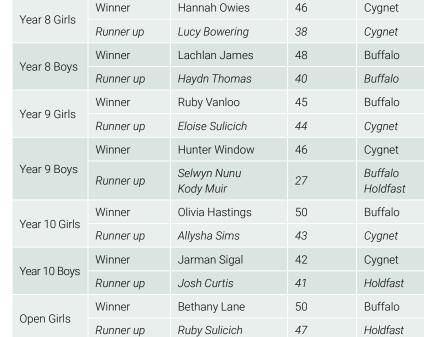
House



#### **INDIVIDUAL WINNERS:**

Place

**Year Level** 



**Daniel Turner** 

Hamish Petherick







Open Boys





Winner

Runner up



Rapid

Buffalo

44

43





### YEAR 11 OUTDOOR EDUCATION

### During term 1 of outdoor education, the year 11s go on a number of excursions in the local area.

The 3 classes have enjoyed an adventure day at Mega Adventure park, learning to trust and encourage their classmates. Students have explored local regions, including Tjibruke Monument at Kingston Park, Port Noarlunga and Hallett Cove Conservation Park. Most recently, the classes have headed down to Somerton Park beach, where they have participated in a Stand Up Paddle-boarding (SUP) session. All of these excursions have been opportunities to learn about our local environment, the impact that humans have had, and enjoy what is so readily available to us in our region.

### Annika Winter Outdoor Education Teacher























# YEAR 9-10 BEACH FESTIVAL AT GI FNFI G































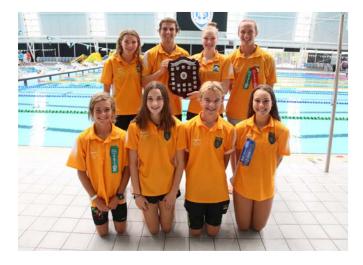
























### SWIMMING CARNIVAL 2018

On Thursday 15 February the Brighton Secondary School Swimming Carnival was held at the State Aquatic and Leisure Centre.

Over 320 students attended the swimming carnival. The cheering from the grandstand for the championship events, as well as the mass involvement in the swimming heats and novelties brought colour, house spirit and a sense of occasion to this event. Students also enjoyed participating in the leisure activities including in the afternoon.

The leadership of our house captains was integral in the promotion of the carnival. I thank the staff who officiated and managed students and events. Without their involvement, the event would not be so successful, or indeed possible.

### **SWIMMING CARNIVAL RESULTS:**

Place	House	Total Points
1	Cygnet	512
2	Rapid	390
3	Buffalo	383
4	Holdfast	290

#### Thanks:

Thanks to all the captains for their leadership in promoting the day.

Thanks to the timekeepers

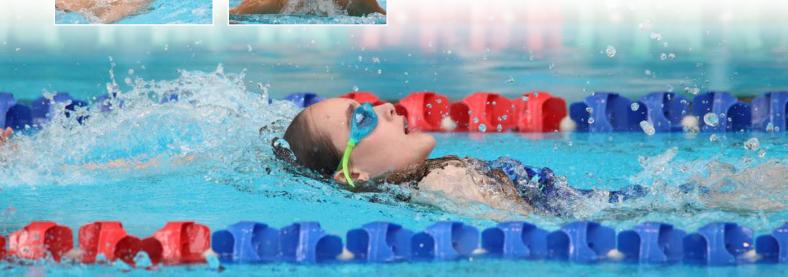
The staff:

- · Helen White
- Jamie Tester
- · Laura DeGaris
- Michelle OvanLaura Packard
- Jason ArcherMatt Fuss
- Mattrus
- Nicola Martin
- Jane Bennett

Looking forward to seeing the excellent active participation continue!!

### Peter Vowles

Coordinator Health, PE and Outdoor Education













### **RECORDS BROKEN:**

Event	Name	House	Old Record	New Record
Year 10 Boys 50m Freestyle	Tom Lightfoot	Cygnet	25.94	25.54
Open Boys 50m Freestyle	Maximillion Lechner	Cygnet	24.29	24.25
Year 10 Boys 50m Butterfly	Tom Lightfoot	Cygnet	28.47	28.22
Year 10 Boys 50m Breastroke	Tom Lightfoot	Cygnet	34.85	31.22
Open Boys 50m Butterfly	Maximillion Lechner	Cygnet	27.63	25.84
Year 10 Boys 50m Backstroke	Tom Lightfoot	Cygnet	30.80	29.68
Open Boys 50m Backstroke	Maximillion Lechner	Cygnet	30.35	28.22

### **INDIVIDUAL WINNERS:**

Year Level	Place	Name	Points	House
	Winner	Holly Torjul	Cygnet	22
Year 8 Girls	Runner up	Portia Whetters Holly Porter	Buffalo Rapid	20 20
Voor 9 Dovo	Winner	Haydyn Thomas	Buffalo	36
Year 8 Boys	Runner up	Xavier Luetolf	Rapid	28
Year 9 Girls	Winner	Georgia Oliver	Rapid	38
real 9 GIIIS	Runner up	Ruby Vanloo	Buffalo	38
Vaar O Dava	Winner	Aidan Flynn	Buffalo	38
Year 9 Boys	Runner up	Angus Higgins	Holdfast	32
Year 10 Girls	Winner	Ashlyn VonBertouch	Rapid	38
real to Gills	Runner up	Michaela Kelly	Cygnet	32
Voor 10 Dovo	Winner	Tom Lightfoot	Cygnet	40
Year 10 Boys	Runner up	Sammi Madlur	Holdfast	30
Open Girls	Winner	Hannah Burke	Holdfast	30
Open Gins	Runner up	Bethany Lane	Buffalo	22
Open Pove	Winner	Maximillian Lechner	Cygnet	40
Open Boys	Runner up	Kai Milsteed	Holdfast	22





### INTERSCHOOL SWIMMING CHAMPIONSHIPS

Congratulations to the following 19 students who represented Brighton so well in the School Swimming Championships on Thursday 15 February.

### Peter Vowles Coordinator Health, PE and Outdoor Education

#### **BRIGHTON PLACE GETTERS**

Name
Portia Whethers
Emma Mollison
Holly Torjul
Sadie Minshall
Holly Porter
Elara Sando
Nevina Victory
Chelsea Doyle
Natasha Jaffer
Ashlyn Von Bertouch
Xavier Luetolf
Haydn Thomas
Josh Callaway
Jai Maddern
Richard Mayfield
Angus Higgins
Talon Foureur
Ethan Bedford
Max Lechner







































### VISUAL ARTS NEWS

#### Art club

The Art Club has started for 2018 with Easter as a theme. We started our first official Art Club activity exploring pencil drawing, watercolours and patterning effects with eggs. Students started the activity learning pencil drawing and shading techniques. We then quickly progressed to individual ideas and a range of art materials.

The creative eggs will be displayed in a pop up art exhibition in the Learning Laneway at lunchtime on the Wednesday prior to Easter. Chocolate eggs will be provided to our Art Club artists

Art Club will be on Mondays at lunch time this year. Students can volunteer ideas and materials they would like to work with during the year. Year 8's are particularly welcome!

### The War on Waste - year 10 visual art

As part of our introduction to Consumerism and Pop Art, year 10 visual art students were challenged with the task, 'What can you do with the waste?'.

Students collected the waste materials from a range of ordinary foods. These included chip packets, wrappers and drink cartons.

After brainstorming and planning the possibilities each student created an art product.

The end products included pictures frames, earrings, jewellery, environmental objects, sunglasses and wall hangings.

The works are displayed in the Art foyer area.

#### SA Refugee Week Poster Awards Exhibition 2018

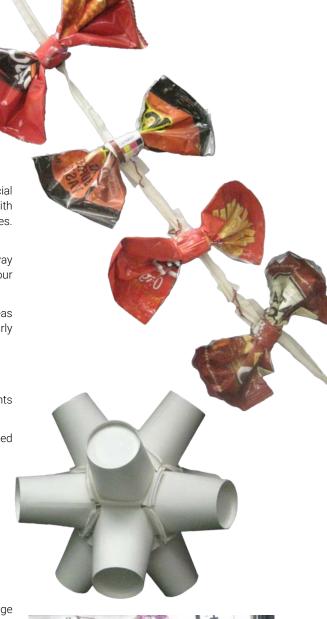
The SA Refugee Poster Exhibition is held annually in South Australia to acknowledge the contributions and experiences of refugees in Australia. This prestigious exhibition is held at the Kerry Packer Gallery at Uni SA. This year, 2 year 9 classes have undertaken this awards exhibition where they will be creating A2 posters responding to one of the following themes of Refugee Week; Multiculturalism, human rights, cultural diversity, anti-racism and the welcoming of refugees into Australia as well as how refugees become part of, and contribute towards, the Australian "family". Both classes were fortunate enough to have Keith Preston from the Australian Migrant Resource Centre and Nabila Alamar, speak to the class about this exhibition and Nabila's journey as a refugee from Syria to Australia. At the end of this term, selected posters will be forwarded to the exhibition in anticipation of being successful entries.

We look forward to these wonderful entries being exhibited at school and hopefully in the Poster Awards Exhibition.

#### **Yasmin Paterson Coordinator Visual and Performing Arts**









# HOME **ECONOMICS**

SewMakeCreate is a year 9 subject that promotes creativity and design. Here are some of the cushions that were produced.

The year 10 Taste the World class produced dishes from other cuisines. The year 10 Entertaining class showcased their skills with theme parties and producing beautiful buffet-style food for their guests.













### DRAMA AT BRIGHTON SECONDARY – **COMPANY BRIGHT**

In 2019 year 8 students with an interest in the performing arts have the opportunity to audition for the Company Bright Program at BSS. In 2019 year 8 students with an interest in the performing arts have the opportunity to audition for the Company Bright Program at BSS.

Company Bright develops in-depth knowledge and practical skills in the performing arts through rigorous tailored programs that value curiosity, creativity, collaboration and critical thinking. With outstanding performance opportunities utilizing the Brighton Performing Arts Centre's state-of-the-art technology, alongside mentoring by industry experts, our students develop exceptional skills in both production and performance. As students graduate the Company Bright program and move into Stage 1 and 2 Drama they will have increasing opportunities to develop their collaborative skills through varied production company models.



### **URBAN** THEATRE

NIDA and Brighton Secondary School are pleased to have formed a creative partnership, allowing NIDA to offer support to Brighton's drama program.

Head of Writing for Performance, Stephen Sewell, is a well known playwright, screenwriter and film director whose works have been performed on the international stage. Sewell is acting as a mentor to Brighton Drama graduate Laura Morden. Together they are developing a stage play for performance by year 10 drama students as part of their Urban Theatre course. This is a unique opportunity to work with one of Australia's foremost writers and represents the strong commitment of both NIDA and Brighton Secondary School to the development of the creative and performance skills of our talented young people.



### **OLD SCHOLARS BASKETBALL**

Seeking old scholars interested in forming a basketball team to compete in the South Australian Amateur Basketball League (SAABL).

Please contact Ben Palk – Executive Officer Email: <a href="mailto:saamateurbasketballleague@gmail.com">saamateurbasketballleague@gmail.com</a> Mobile: 0404 834 618

or William Strangways – Deputy Chairman Email: <u>wegs1941@gmail.com</u>

Phone: 8296 3256

The South Australian Amateur Basketball League (SAABL) is a new Basketball Association based in Adelaide, South Australia. SAABL is a Saturday basketball multi-divisional competition for senior (over 18) men and women. The competition will be open to all the South Australian basketball community with the season to start Saturday 5 May.

The program will consist of a 17-week regular season plus a 3 week finals series ending in mid-September. Games will be played at 2 of the best Stadiums in South Australia – the PAC Red Centre in Kent Town and the St Peters Sports Centre in Hackney.

SAABL will be different from other Saturday competitions as it is open to all clubs and teams in South Australia (no red tape) – if you have a team or a club, you are in. Games will be played on Saturday between 1.00-6.00pm in 1-hour slots allowing for a good warm up. Great officiating is a focus of the competition and will be led by former NBL and Olympic referee Phil Haines. Affordable registration fee of \$100 per team and single price ticketing per team - \$65 per game (instead of tickets for each player). Timeouts will stop the clock and the clock will stop for all whistles in the final 3 minutes, no ties/draws at full time – games will go to overtime. Referees will vote at the end of the game 3-2-1 for the best players of the game with an MVP to be awarded at



the end of the season. Division 1 will offer prize money – \$2,000 for the Winner. Perpetual trophies for Divisional Champions, MVP of the competition and Grand Final MVP. Scores, Ladders and Players stats will be live – no waiting for fixture and scores to be updated.

SABBL will also have a strong social culture with a number of events – Season Launch, End of Year Awards Dinner, ad-hoc Basketball Events to coincide with NBL and NBA finals. To support this, we have The Archer in North Adelaide on board as our venue sponsor and Coopers Brewery will be supplying us with beverages.

To help with the look of all the teams, OZLOOMS have jumped on board with us at SAABL to provide our clubs and teams with the best price we have ever seen for a full uniform (jersey and shorts) \$46.75. UNBEATABLE VALUE!! As an added incentive to include the SAABL logo on your New uniforms SAABL will subsidise each outfit by \$5 so the nett cost per uniform will only be an incredibly LOW \$41.75. This offer is only to clubs that nominate and are paid up members of the SAABL.

#### Applications are now open.

https://www.surveymonkey.com/r/SAABLapplication



\*Offer valid as at 5 February 2018, subject to change and may be withdrawn at any time. Lending criteria, fees and conditions apply and are available upon request. All members of the school community must consider their own circumstances and obtain their own advice before joining School Community Rewards. The school takes no responsibility for any advice or product provided by Credit Union SA Ltd. This information is general in nature and doesn't take into account your own personal circumstances. It is important for you to consider the terms and conditions before acquiring any of our products or services to help you decide whether they are suitable for you. Conditions and fees apply, Lending criteria apply to all credit put on all credit values are issued by Credit Union SA Ltd except for insurance where the Credit Union SA Ltd except for insurance where the Credit Union SA Ltd. ABN 36 087 651 232, AFSL/Australian Credit Licence 241066, Credit Union SA Centre, 400 King William Street, Adelaide SA 5000. 180130

**BRIGHTON MUSIC PRESENTS** 

A CONCERT IN SUPPORT OF WHITE RIBBON AUSTRALIA

7pm, April 11, \$10, Brighton Concert Hall

Kane Hillman is running the 2018 New York City Marathon to raise awareness and money to stop violence against women.









### Support Brighton Secondary School and you'll be rewarded!



We are raising funds for our fundraising and you can help. Order the NEW 2018 I 2019 Entertainment Book or Entertainment Digital Membership and you will receive hundreds of valuable offers for everything you love to do, and you will also be supporting our fundraising. PLUS, order now to receive **over \$150** of bonus Early Bird Offers (hurry, these sell out quickly).

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#### **Brighton Secondary School**

Deb Parsons (08) 8375 8238 debbie.parsons@brighton.sa.edu.au

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## **THIS IS YOUR** INVITATION TO JOIN THE **2018 BRIGHTON BOMBERS WOMENS FOOTBALL PROGRAM**



**UNDER 16'S TEAM MEMBERS REQUIRED Enquiries Please call** Matt Taylor on 0448976027

Or email <a href="mailto:Brightonbombers@hotmail.com">Brightonbombers@hotmail.com</a>