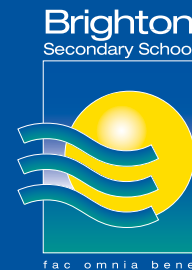


Brighton Secondary School Newsletter

ISSUE 5 | July 2011



Responsibility
Integrity
Fairness
Excellence
Respect
Co-operation

From the Principal

The recent Student Free Day provided staff with the opportunity to further develop their skills in using DayMap, the school's new Learner Management System which coordinates all aspects of the students' work from attendance to assessment. The new Brighton Performing Arts Centre proved to be an excellent venue for this lecture-style presentation to the 95 staff with its tiered seating and cyclorama for the new projector's cinema-style screen.

The Management Committee of the Brighton Performing Arts Centre meets once a month to oversee the necessary policies and procedures to efficiently manage bookings. We are seeking a half-time Theatre Manager / Technician through advertisement. The Drama classes have reported to their teachers how much they are enjoying learning in a "real" theatre.

The Governing Council has established two new committees to support parents. The "Safe Book" committee, chaired by Councillor Annette Holden, aims to develop parent seminars to raise awareness and understanding around the safe use of social networks. We have a range of programs at school to educate the students, such as the presentation on 23rd June by international expert in Cyber Safety, Sue McLean. However, many of our parents lack the requisite knowledge to keep their children safe from cyber-bullying.

The second committee has emerged from a successful submission for a PIE (Parents in Education) grant aimed at helping parents to understand how to support their children to learn with their MacBook. In general, parents have the skills to coach their children around book learning, but how do they coach and mentor them with the laptop, when the laptop is such a powerful distraction as well as a powerful tool for learning? Councillor, David Boschma, wrote the successful P.I.E. Grant submission and chairs the "Home Schooling One on One" committee.

Both committees have parent, student and staff representatives. These committees are interested in your stories, positive and negative, regarding your experiences with cyber-safety and 'one to one' learning. Please direct your suggestions, queries and concerns to admin@brightonss.sa.edu.au

Recently I was privileged to provide input into the Minda Master Plan at a community consultation

at Somerton Surf Lifesaving Club. It is an exciting vision that embraces sustainability, shared services and new housing development. Similarly, Brighton's expansion program has a bold vision to build a 21st Century Learning Centre with spaces conducive to shared services with the community. Four firms of architects have toured the school and listened to our vision for the future. It will be fascinating to see how these highly skilled professionals interpret our vision. Fifteen students who indicated their interest in a career in architecture will join the development committee once the tender process for the architect is complete.

It is important that all members of the Brighton school community take responsibility for keeping it safe. For example, students are expected to be fair to the neighbours and staff are expected to enact Health and Safety regulations. Activities that occur when students are in transit to and from school are both parents' and schools' responsibility.

We have a range of policies in place to keep students safe from bullying, illegal drug use etc whilst at school. For example, on 5th July the Police will present up-to-date drug information to the staff.

It has come to our attention that there is increased activity in the community in and around the local shopping centres with the alleged sale of drugs, especially cannabis. Students are taught about the dangers of drugs in the Health course. I advise parents to have a discussion with their children about the dangers associated with illegal drugs.

Unfortunately, some students are communicating unsafe practices outside of school to their parents, but the school is not receiving this information. The Police, school personnel, parents and students can reduce the trade in illegal substances if they work together. If your child tells you about unsafe practices on the way to school or at school, please communicate them to us. Confidentiality is assured.

Examination time has arrived. Examinations require revision, concentration and clarity of thought, all of which require adequate sleep, good nutrition and take precedent over part-time work.

Olivia O'Neill



Government
of South Australia

Department of Education
and Children's Services



Department of Education and
Children's Services

T/A South Australian Government Schools
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Diary Dates

JULY

- 1 Uniform meeting, 1.00pm
- 1 Year 10 KO SIV
- 4 Year 8 / 9 & 10 SIV in school trial
- 4 Governing Council 7.30pm
- 7 School Formal
- 7 Reports distributed
- 8 End of term 2, 1.00pm dismissal
- 25 First day of term 3
- 25-29 Year 12 Exams
- 31 Sunday Market

AUGUST

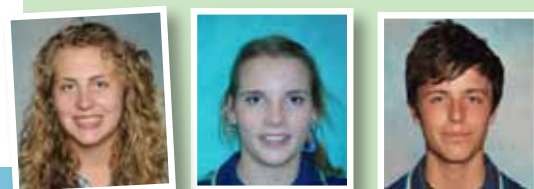
- 1 Governing Council, 7.30pm
- 2 Old Scholars meeting, 7.30pm
- 2 Band Night, Gymnasium
- 3 Year 11 SACE Parent Meeting, 7.00pm
- 4 Uniform Committee, 1.10pm
- 6-13 Year 10 Ski Trip
- 10 Curriculum Review, 3.30pm
- 10 Year 10 SACE Parent Meeting
- 11-12 Year 11 First Aid for SIV Girls
- 14 Sunday Market
- 15 Year 12 Parent / Teacher / Student conferences 3.45 – 7.30pm (by appointment)
- 17 Year 9 Focus Day
- 17-19 Adelaide Band Festival
- 18 SALA Launch 6.30pm – 7.00pm
- 24 Round 2 SIM applications Years 9-12 close
- 25 Year 10 course counselling 1.30-7.30pm
- 25 Open Knock Out SIV
- 26 Course Counselling Day (No lessons across school)
- 27 Music Spectacular Concert, Elder Hall
- 28 Sunday Market
- 29 SIV Year 7 in-zone trials, No. 1
- 30 Old Scholars meeting, 7.30pm

AUGUST - cont

- 31 Year 8-11 Parent / Teacher / Student Conferences
- 31 Years 9-12 SIM auditions, Years 9-11

SEPTEMBER

- 1 SIV Year 7 in-zone trials, No. 2
- 1 Curriculum Review meeting, 3.30pm
- 5 School Closure Day (Royal Show)
- 5 Governing Council meeting, 7.30pm
- 11 Sunday market
- 13-23 Festival of Music
- 14 Percussion Showcase
- 15 Uniform meeting, 1.10pm
- 23-25 SIV SA Schools Cup
- 23 Year 8 Immunisations
- 25 Sunday Market
- 26 SIV Year 8, 9,10 in-school trials
- 27-29 Music Moderation
- 28 Curriculum Review meeting, 3.30pm
- 28-30 SIV South Coast Tour
- 29 Reports distribution, 3.00pm
- 30 Decibel Day
- 30 End of term 3, dismissal 1.00pm
- 30 Rock Eisteddfod



Congratulations

To Jocelyn Burnett, Year 12, who recently competed in the Victorian Junior Elite Diving Championships. She won each of her three events:- 1 metre springboard, 3 metre springboard and 10 metre platform.

To Jess O'Reilly, Year 12, who won the Under 18 South Australian Female Cricketer of the Year award. She has also been selected in, and as the Captain of the Southern Spiders U18 State Indoor Cricket team and has been selected in the Open Southern Spiders team also.

Congratulations to Cameron Taeuber, Jack Whaley, Zachary Rigo, Michaela Komarek, Harrison Riddle, Tayne Redman, Maddie Gurr, Birt Kendall and Rachel Reeve for being selected for the Secondary School Sport SA Interstate Volleyball Championships which will be held in Perth 13th – 19th August.

To Taneka Kovchenko, Year 11, who competed in the Victorian Junior Elite Diving Championships. She came third in the 3metre spring board and second in the 1 metre spring board in junior A division.

Sarah Hopkins, Year 10, who competed in the Victorian Junior Elite Diving Championships. She came second in the 3 metre spring board and second in the 1 metre spring board in Junior B division.



Community News

NATIONAL TREE DAY

The City of Holdfast Bay will host National Tree Day at two sites – one Seacliff Dunes and the other at the end of Chappell Drive, Glenelg. Help protect our coastline. Get involved on **Sunday 31st July, 9.30am – 12.00pm. Please phone Jason Tyndall 8229 9915** at the City of Holdfast Bay for more information or visit **www.treeday.planetark.org**

RESPONSIBLE DRIVING

The Holdfast Bay Library is holding two sessions run by the SA Police.

“Cars Have Changed”, Wednesday 13th July, Glenelg Library, 7.00 – 8.00pm.

This is a session for parents of children who are, or are about to be, of driving age. It aims to explain and reinforce road rules to parents because they have an important influence in forming their children’s driving habits.

“Country Driving”, Tuesday 9th August, Brighton Library, 7.00 – 8.00pm.

This seminar is aimed at teenage drivers with a focus on the different between driving in the city and driving in the country. It covers road safety in long distance driving, fatigue management and ways to plan a long distance journey.

Bookings are essential – Glenelg 8295 2580 / Brighton 8229 9988

WATER POLO

The South Australian Water Polo Inc. have called for interest from boys and girls born in 1995 & 1996 who may be interested in trying water polo. Any athletes who may be interested in training and competing please contact Terril Ashton, Water Polo Development Officer on **trashton@bigpond.com**

SWIMVAC

Are you looking for something to occupy the children over the school holidays? Take the opportunity to improve their swimming skills with an intensive 1 or 2 week block. For more information please call **State Swim Morphett Road, phone 8296 2442.**

HOLDFAST BAY COMMUNITY CENTRE

The Holdfast Bay Community Centre, situated at 51 King George Avenue, Hove, **Phone 8298 7422** are holding low cost **computer courses**. Courses have only 6 students with 2 tutors or 4 students with 1 tutor, ensuring students receive individual attention. **All courses are held Monday to Friday during the day.** Please telephone the centre for details of these low cost computer courses.

Local principals and Olivia O’Neill visited their Victorian counterparts in Gippsland to learn more about how observation of teaching and learning can contribute to school improvement. The process is called, ‘Instructional Rounds’. It is derived from the medical profession and their ‘Problems of Practice’. You nominate an area for improvement and invite peers to observe and make recommendations for how to solve the problem.



Special Interest

Volleyball



YEAR 12 AQUATICS

The Year 12 volleyball classes had aquatics at West Lakes on 20th, 23rd & 24th May. The weather looked fine for the kayak, wind surfing and sailing groups on the Friday but took a nasty turn for the worse on the following Monday and Tuesday. Despite the cold and miserable conditions, everyone remained positive and enthusiastic. Overall it was a successful and enjoyable three days for all.

We would like to thank Mr Durbridge and Ms Rodger for braving the cold to supervise us.

Emma McEwen & Luke Sibbons, SIV Captains



Volleyball

Senior First Aid

YEAR 11 SPECIAL INTEREST VOLLEYBALL SENIOR FIRST AID

On Friday of week 4, the Year 11 Boys SIV classes completed their Senior First Aid Certificate. The Conference Room and Room 78 were the venues for the 2 day course that took the boys through a range of topics and experiences.

The course was made interesting with the Red Cross instructors sharing personal experiences in their role as ambulance officers. Instructor Chris Jenkins also shared experiences of his son who has served as Tank Commander in two Iraq stints. Power-point presentations, video footage, demonstrations and quirky white board diagrams also kept the students attention. Practical assessment included completing Cardio- Pulmonary Resuscitation on mannequins, performing bandaging techniques for bleeding wounds and demonstrating what to do in the case of broken limbs and snake bites. Small groups were arranged where students had to provide details of appropriate first aid administration for a range of scenarios. Finally, a twenty question test provided the last hurdle for the boys before they achieved their certificate.

The students must be commended for not only passing with 'flying colours', but for their willingness to engage and participate in a mature and positive manner. This was not lost on the instructors who readily acknowledged the students' efforts. The boys were fine representatives of the school and found the experience to be most rewarding. Many thanks must go to Mr Healey for all of the planning and organising.

Shane Durbridge, Year 11 SIV Teacher



Community

Citizenship Project

On 13th January 2010 tragedy struck the Inglis family. It was a quadruple fatality that saw the loss of two young girls, their friend and their mother.

When Kym Inglis received the call from the emergency services, he was unable to believe it. It was only when he was called to identify the scratched and bruised bodies that it finally struck home.

When we heard about this tragic story of loss, we knew what we were going to do for our Year 9 Community Citizenship Project. Kym Inglis, in partnership with the Mt. Barker School and a few other small associations, decided that in commemoration of these losses they would build a memorial to make others aware of the grief involved with road fatalities.

We are placing 3 donation tins around the school, as well as doing a coin drive most Thursdays during extended Home Group. The tins will be located in the Staff Room, Student Reception, and the Front Office. All proceeds will go to Kym Inglis and the Memorial Fund. We, along with Terri Scheer Insurance, are hoping to help Kym reach his goal.

Many Thanks **Iva Tutic, Natalie Howard, Sachi Castilla, Kate Smallwood (Homegroup 901C)**

Cyber Safety



Being safe in cyber space is a key priority at Brighton Secondary School.

To this end, we employed the services of Sue McLean, a renowned expert who travels across Australia to provide useful information for adults and students about how to protect themselves and their reputations. She comes with excellent credentials, including training with the FBI and being the first person in the Victorian Police appointed to a position in Cyber-Safety.

She presented to 700 Years 8, 9 and 10 students, squashed into the Spence Hall for almost two hours and then repeated the session to the Years 11 and 12 students. Fortunately, members of the Governing Council attended and Councillor, Diana Voss, took notes which have been included in the newsletter to assist families with managing their computer environment.

Head Prefect, Jess O'Reilly, heard Sue McLean speak to all the State cricketers and was so impressed she recommended her to us. We had to wait 6 months before her hectic schedule was free from speaking to sporting communities like the AFL, schools and businesses, all of whom are finding ways to navigate through the dangers that lurk in cyber space.

The students are to be commended for their attention in an uncomfortable venue. Teachers reported to me that the students learned from her presentation. Her main thesis revolved around one's reputation and, in particular, how prospective employers regard applicants from what they see on their Facebook pages and on-line image.

Most students were surprised that despite deletion, the Facebook trail can be traced back years. They were also surprised when she read out all their phone IDs after she used Bluetooth to pick up the phones that were on as the students entered the venue. Her warning was to think carefully before giving yourself an identity that would not impress an employer.

I remind you that we have a new sub committee of the Governing Council chaired by Annette Holden which is planning seminars to assist parents with rapidly changing technologies and how to keep our children safe.

Details of the 2011 Governing Council members follow:

The Brighton Secondary School Governing Council in 2011 is comprised of the following parents, staff and students. The Governing Council meets on the first Monday of each month at 7.30pm in the Conference Room.

If you wish to contact the Governing Council on any matter an email address has been set up for them at governingcouncil@brightonss.sa.edu.au

Jill Beckwith	Parent Representative	
Tricia Blight	Parent Representative	Resources & Finance Committee
David Boschma	Parent Representative	Home Schooling One on One Committee
Geetha Chandran	Parent Representative	
Mark Elliott	Parent Representative	Safebook Committee
Kate Forrester	Student Representative	Student Representative Council
Lindsay Gardner	Parent Representative	Home Schooling One on One Committee
Sandra Hall	Staff / Community Member	Business Manager, BSS, Resources & Finance Committee
Lyn Hearn	Staff Representative	Coordinator Languages
Annette Holden	Parent Representative	Vice Chairperson Safebook Committee
Steph Ingram	Parent Representative	Volleyball Parent Committee Rep.
Shaun Johnson	Parent Representative	Home Schooling One on One Committee
Travis Kalleske	Parent Representative	
Liz Lowe	Parent Representative	Music Parent Support Committee Rep.
Rob Malone	Parent Representative	Resources & Finance Committee
Sue McKenzie	Parent Representative	Chairperson
David Newton	Parent Representative	
Olivia O'Neill	Principal	
Brian Owens	Parent Representative	
Barbara Richards	Staff Representative	Deputy Principal Director of Curriculum Resources & Finance Committee Uniform Committee
Jacqueline Squires	Parent Representative	
Diana Voss	Parent Representative	Uniform Committee Safebook Committee Home Schooling One on One Committee
Aiesha Warner	Student Representative	Student Representative Council
Leah York	Parent Representative	

Cyber

Safety Tips

From Susan McLean presentation on Cyber Safety Solutions @ Brighton High School

A Does your cyber world reflect the "appropriate" you?

So, would a future employer be impressed by:

- 1 your e-mail address (eg. hotlips@bigpond);
- 2 your cyber friends;
- 3 your mobile phone name (eg. LusciousLachlan);
- 4 your choice of cyber subscriptions (eg. Formspring);
- 5 your cyber personal information (eg openbook – search engine for facebook status)?

B BEWARE

- 1 Nothing can be totally deleted.
- 2 You are never anonymous online (eg take photo with smartphone, turn off GPS setting otherwise can identify location photo taken etc). Download illegal content – embedded – click child pornography by mistake – referred to FBI etc
Livewire/frostwire – illegal game/music downloads – open to viruses & theft of user name/passwords/bank details etc).
- 3 NEVER share passwords.
- 4 Anyone can be anyone online (eg online grooming – paedophile posing as friend softens target with sexual suggestions) - only be cyber friends with real world friends.

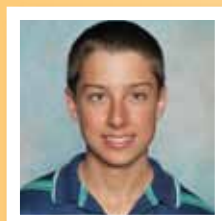
C RESPECT & RESPONSIBILITY

- 1 Cyberbullying – illegal - it might be meant to be "fun" but is not received as "fun" – can cause social isolation, depression & suicide. Don't stand by and let it happen. Keep evidence – photocopy phone with text message displayed, store e-mails. Never respond.
Report.
- 2 Sexting – illegal (Commonwealth law) under the age of 18, even if consented to photo/took photo.

D ACTION

- 1 Secure Password
Secure password needs to include at least two of: Both upper & lower case; Number; Symbol.
Password to be changed at the beginning of each term – suggest keep the word but change the number eg increments of 2 or 10 each time.
Never allow your password to be stored – log in each time.
- 2 Ensure "PERFECT" profile on Facebook by reducing publicly available information. Customise all settings to private. For "e-mail/phone" set to "other" – your "real" friends would have these contact details anyway. Regularly check settings and check what information is publicly available (as by mistake more information may be available than set) by clicking "my a/c", "settings" & "download your information" (this should be sent out in 2 weeks).
Your page would then have a photo (not in uniform but in clothes!), no information, no friends (as could identify your school from your friends) and no ability to receive messages from a stranger.
- 3 Ensure "PERFECT" cyber profile. If necessary, change e-mail address, mobile phone name, de-subscribe from inappropriate forums. Delete any cyber friends that are not real life friends.

National Youth Science Forum



Over the summer holidays we were fortunate enough to attend the National Youth Science Forum, a highly prestigious 12 day science experience. The program encompassed all fields of science and gave students an opportunity to experience hands-on-learning outside of the classroom.

Highlights included a live video conference with CERN in Switzerland, one of the world's top science facilities; and meeting Australia's Chief Scientist Penny Sackett.

The program is kindly supported by Rotary International, university and industry partners without whom the program would not be possible. Thank you to the Rotary Clubs of Brighton, Glenelg, Marion and Noarlunga East who all supported the Brighton students in attending this year's forum.

Danny Clarkson and DeAnne Wilson, Year 12 students.

Headlice

As there have been children in the school with headlice it is recommended that you do regular checks of all members of your family.

Headlice are passed from person to person by direct contact or on shared objects such as towels, combs, hats. It has absolutely nothing to do with cleanliness. Anyone, adult or child, can get headlice.

What to look for

- Small light or dark brown insects without wings.
- Tiny white eggs (nits) on the hair shafts
- An intense itching on the head and neck.

What to do

- Check ALL members of the household at the same time and treat those who have headlice.
- Please advise the school if you find headlice.
- Use an effective headlice treatment. The pharmacy can advise you.
- After the treatment, comb the hair with a fine-tooth comb to remove as many eggs as possible
- Extra precautions include washing all bedlinen and towels with hot water, or tumble drying for 20 minutes on high. Items such as hats and helmets should also be thoroughly cleaned.
- Soak combs, brushes etc in hot water for at least ten minutes.
- Vacuuming carpets may help
- Check all household members daily, for 3 weeks, during an outbreak. Treat anyone found to have headlice.

What not to do:

- Do not use a 2 in 1 shampoo and conditioner in conjunction with the treatment
- Do not use conditioner or shampoos for 24 hours after using headlice treatments. Conditioning agents and harsher detergents can make the treatment less effective
- Do not blow dry hair

More information can be obtained from SA Health, telephone 8226 7100, email public.health@health.sa.gov.au.

Web site: www.health.sa.gov.au/pehs/environmentalhealth-index.htm

Year 9 Art

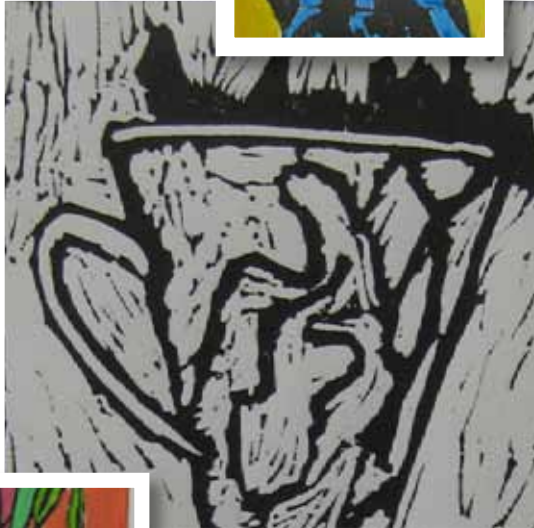
Year 9 students developed inspiring sustainability themed projects working with their art practicum student Narelle Fisher. This project titled, Animals Are Not Rubbish! explored many important environmental messages.



Year 8 Art and Lino Printmaking



Megan Retallick (visual arts practicum teacher) introduced a year 8 class to themes of Australian Identity through Lino Printmaking. These students explored Australian Still Life Flora Compositions influenced by the work of Australian artist Margaret Preston.



Year 8/9

KO Netball

Brighton Years 8/9 Girls competed in a 3-way competition against St Marys and Golden Grove at ETSA Park. Despite playing very well, and even out-scoring St Marys in the second half, Brighton went down 32 to 24 in the first game. In the second game Golden Grove was far too good, defeating Brighton 23 to 9. All girls were excellent ambassadors for our school, continuing to play hard right to the end.



Year 8/9 Boys

Football

YEAR 8/9 BOYS 9-A-SIDE FOOTBALL

On Wednesday May 4th, Brighton entered 2 teams in the Southern Zone 9-a-side football Carnival.

In an 'action packed' day of football, the predominantly year 9 Brighton team made it to the Grand Final. They then convincingly beat Adelaide High School to earn the Number 1 spot out of 16 teams while our predominantly year 8 boys team finished 8th. Well done to the senior boys Jacob Carger and Ryan Carr who coached the Year 9 team and Ben Miller and Jake Niven who coached the Year 8 team.



INSIGHTS

by Michael Grose – No. 1 parenting educator

parentingideas.com.au

parentingideas.co.uk

parentingideas.co.nz



Reading your child's report

Reports can mean anxious times for children. Will my parents be disappointed or proud? This is the main concern of most children.

Could try harder . . . always does her best . . . lacks concentration . . . easily distracted . . . a pleasure to teach . . .

Do these comments, taken from a batch of student reports sound familiar?

Student reports bring mixed feelings for parents. Pleasure and pride if they are performing well but considerable angst when children are not progressing as you hoped.

Reports can mean anxious times for children too. Will my parents be disappointed or proud? This is the main concern of most children. Kids of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people.

Before you rip open the sealed envelope containing the report do a little self-check to see if you are in the right frame of mind:

1. Are your expectations for your son or daughter realistic and in line with their ability?

Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child's abilities. A quick check of your child's last report cards may provide you with a good yardstick.

2. Do you believe that children learn at different rates?

There are slow bloomers, late developers and steady- as-you-go kids in every classroom, so avoid comparing your child to siblings, your friends' children and even yourself when you were a child. Instead look for individual progress.

3. Are you willing to safeguard your child's self-esteem rather than deflate it?

Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible.

School reports come in different formats. Some are prescriptive while some use grading systems such as A, B, C, etc. with room for teacher comments. Regardless of the format school reports should provide you with an idea of your child's progress in all subject areas, their attitude and social development.

Here are some ideas to consider when you open your child's report:



Focus on strengths. Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.

Take into account your child's effort and attitude to learning. If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.



Broaden your focus away from academic performance to form a picture of your child's progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future. The skills of independence and co-operation are highly valued by employers so don't dismiss these as unimportant.

Take note of student self-assessment. Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.

Discuss the report with your son or daughter talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.

After reports are read and discussed celebrate your child's efforts with a special activity or treat. In this way you will recognise progress and remind them that the holidays are just around the corner when they can forget about assessment, tests and reports for a while.

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You will discover the exact strategy that allows our clients to generate between \$1,000-\$5,000 per month. Now, imagine how much money you could generate over a lifetime?

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NIK HALIK is the founder and CEO of Financial Freedom Institute, Money Masters Global and co-founder of The Intelligence Group of companies. He is a global wealth strategist, successful entrepreneur, international speaker, astronaut, high adrenalin adventurer and best-selling author. Nik Halik became a multi-millionaire and amassed great wealth through savvy investments in property and the stock market in his late 20s. His group of companies have financially educated and life coached over 300,000 individuals globally. He is the real deal, creating millionaire clients across the globe.



Go to <http://CashFlowandWealth.com/liveseminar.html>

And register immediately for the Sharelord Introduction Seminar

This FREE seminar event will book out fast seat are limited

Date: Tuesday 12 July 2011 Time: Registration 6:00pm for 6:30pm Start

Venue: Rockford Hotel 164 Hindley Street Adelaide



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