



# 2017 IMPROVEMENT PLAN

## CURIOSITY

### INQUIRIES

How can I incorporate learner voice and product-based learning techniques in the task design and assessment practices so students may successfully demonstrate their learning?

How can I use what I have learned about positive education to ensure students have a strong sense of identity where they feel safe, challenged and secure to take risks in their learning?

How can digital technologies enable me to create a classroom environment that challenges students to be critical and creative thinkers?

### STRATEGIES

DEPRIVATISE MY PRACTICE THROUGH TASK DESIGN, ASSESSMENT AND MODERATION

FURTHER DEVELOP POSITIVE EDUCATION

DIGITAL TECHNOLOGIES AND FLIPPED CLASSROOMS

### SCHOOL REVIEW DIRECTION 1

Create expectations and opportunities for all students to be more responsible for and engaged in their learning, so that staff and students are accountable for improved outcomes.

### SCHOOL REVIEW DIRECTION 2

Embed professional learning that delivers consistent pedagogical and assessment practices across the school that challenge all students to achieve their potential.

SUCCESSFUL  
LEARNERS



CONFIDENT CREATIVE  
INDIVIDUALS



ACTIVE INFORMED  
CITIZENS

COURAGE

### SCHOOL REVIEW DIRECTION 3

Raise the expectation for all leaders and teachers to use data accountably to inform their work, and to use Day Map to store and share their professional documentation to communicate with colleagues, students and parents.

CITIZENSHIP

### SCHOOL VISION:

To create lifelong learners who can problem-solve, think critically, think creatively, communicate effectively and act ethically in a dynamic global world