

Site Improvement Plan

Brighton Secondary School is an innovative, safe school that delivers relevant curricula and promotes rigour, relationships and a love of learning.

How can we develop strategies to ensure students engage in their learning and school community with a shared vision for success?

Self Review Inquiry to identify the elements that come together to make Brighton Secondary School successful.



Inquiry 1

How can digital technologies enable teachers to best utilise face to face time?

Inquiry 2

How can we learn about and use positive education to ensure that students have a strong sense of identity where they feel safe, secure and supported to confidently and creatively embrace opportunities?

Inquiry 3

How can teachers improve assessment practices to ensure students can effectively demonstrate their learning with a shared vision for success?

Australian Curriculum
Cross Curriculum Priorities

Sustainability

Asia and Australia's
Engagement with Asia

Aboriginal and Torres Strait
Island Cultures and Histories

Australian Curriculum
Capabilities

Creative/Critical Thinking

Personal & Social

Literacy/ICT

Numeracy

Inter-cultural Understanding

Ethical Behaviour

Site Improvement Plan 2016

Brighton Secondary School is an innovative, safe school that delivers relevant curricula and promotes rigour, relationships and a love of learning. Our goal is to develop strategies to ensure students engage in their learning and school community with a shared vision for success.

The key 2016 Brighton Secondary School priority is to challenge and stretch students to be:

1. Successful Learners
2. Confident and Creative Individuals
3. Active and Informed Citizens

These priorities will be developed through the following three strategies to:

1. Improve task design for personalised learning
2. To engage students to be personally accountable
3. To change pedagogy to support independent learning.

Strategy 1 DEPRIVATISE OUR PRACTICE THROUGH TASK DESIGN AND MODERATION

INQUIRY: How can teachers improve assessment practices to ensure students can effectively demonstrate their learning with a shared vision for success?

- Internal moderation
- Team observations and walk throughs
- Internal/external Instructional Rounds
- A focus on transition points to support continuity of learning

Strategy 2 POSITIVE EDUCATION

INQUIRY: How can we learn about and use positive education to ensure students have a strong sense of identity here they feel safe, secure and supported to confidently and creatively embrace opportunities?

- Positive language
- Positive behaviours
- Professional learning through conferences and readings
- Communication Challenge (consultation and Learning Laneway)

Strategy 3 FLIPPED CLASSROOMS

INQUIRY: How can digital technologies enable teachers to best utilise face to face time?

- creation of video

Students and Teachers have specific responsibilities to ensure quality teaching and learning take place:

The Student:

- has the capacity and capability to learn, understand and engage in their studies, and develop deep self-knowledge
- possesses prior knowledge and understanding to bring to their studies
- accepts responsibility for their own learning and ability to contribute positively to the learning environment for the benefit of all learners
- works with others to solve problems

The Teacher:

- builds positive relationships with each student
- recognises the differences among students to develop a knowledge of each student and modifies curriculum where required to meet individual needs
- provides explicit criteria about the quality of work that students are expected to produce
- promotes mutual respect and understanding to make risk-taking possible
- models language and establishes behaviours that build positive relationships
- provides learning experiences that challenge each student
- provides effective and informative feedback to both classroom work and formal/informal assessment
- promotes connections across areas of studies and real life situations
- support the overall development of students in all aspects of the diversity of school life



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